

## Doctorate in Educational Technology for Knowledge (2024-25)

<b>Código:</b> E034	<b>Fecha de aprobación:</b> 30/10/2023	<b>Precio:</b> 300 € por curso académico
<b>Créditos:</b> Not defined	<b>Título:</b> Doctorate (ECTS)	

### RAMA

Social and Legal Sciences

### PLAN

DOCTORATE IN EDUCATIONAL TECHNOLOGY FOR KNOWLEDGE

### TIPO DE ENSEÑANZA

Blended

### CENTROS DONDE SE IMPARTE

ESCOLA INTERNACIONAL DE DOCTORAT

### ESTUDIO IMPARTIDO CONJUNTAMENTE CON

Solo se imparte en esta universidad

### FECHAS DE EXAMEN

[Acceda al listado de fechas de examen para esta titulación.](#)

## PLAN DE ESTUDIOS OFERTADO EN EL CURSO 2024-25

Leyenda: No ofertada Sin docencia

### ONLY

THE DOCTORAL THESIS				1 créditos
Curso	Título	Créditos	Subject	
-	THESIS	0	<a href="#">66666 - THE DOCTORAL THESIS</a>	

Superado este bloque se obtiene  
**DOCTOR BY THE UNIVERSITY OF ALICANTE**

## CONTACT INFORMATION

[WEBSITE PhD Program in Educational Technology for Knowledge \(ETK\)](#)

email: [teac.doctorado@ua.es](mailto:teac.doctorado@ua.es)

### Academic Commision

Coordinator: [Rosabel Roig Vila](#)

### Quality Commission

Coordinator: [Rosabel Roig Vila](#)

Secretary: [Esther Chiner Sanz](#)

### Proposing body

[Department of General and Specific Didactics](#)

Doctoral School:

[EIDUA-University of Alicante International Doctoral School](#)

Location: Multipurpose Building II ([Codi SIGUA\\_0022PB001](#))

Phone 965 90 3466

[Contact EIDUA](#)

## **BASIC**

CB11 - Systematic comprehension of a field of study and mastery of the skills and research methods related to said field.

CB12 - Ability to conceive, design or create, put into practice and adopt a substantial research or creation process.

CB13 - Ability to contribute to the expansion of knowledge barriers through original research.

CB14 - Ability to carry out a critical and evaluative analysis and synthesize new and complex ideas.

CB15 - Ability to communicate with the academic and scientific community as well as society in general regarding your fields of knowledge in the modes and languages used normally in your international scientific community.

CB16 - Ability to foment scientific, technological, social, artistic or cultural advances within a knowledge-based society in academic and professional contexts.

## **PERSONAL SKILLS AND ABILITIES**

CA01 - To cope with contexts in which there is little specific information.

CA02 - To find the key questions that must be answered to solve a complex problem.

CA03 - To design, create, develop and carry out innovating projects in your field of knowledge.

CA04 - To be able to work as a team and as an individual in an international and multidisciplinary context.

CA05 - To process knowledge, cope with complexity and formulate judgements with limited information.

CA06 - To criticise and defend solutions intellectually.

## COMMON COMPULSORY TRANSVERSAL TRAINING ACTIVITIES

All students will have to do a series of transversal activities; some are common to all doctoral programs whereas others are specific to each individual program.

The vehicular languages will be Spanish and Valencian.

The activities are the following:

ACTIVITY 1: Tools for the management and recovery of information.

ACTIVITY 2: Goals and objectives of research.

ACTIVITY 3: Scientific communication models.

ACTIVITY 4: Transfer of knowledge models.

## SPECIFIC COMPULSORY TRAINING ACTIVITIES

The activities are the following:

ACTIVITY 1: Seminars and research workshops *impartidos por profesores del PD o por investigadores invitados* (traducir).

ACTIVITY 2: Seminarios internacionales de doctorandos.

ACTIVITY 3: Presentation of scientific communications.

ACTIVITY 4: *Publicaciones en revistas y/o libros científicos*

For more information check the [University of Alicante International Doctoral School \(Website\)](#)

## OPTIONAL SPECIFIC TRAINING ACTIVITIES

The activities are the following:

ACTIVITY 1: Stays at Universities and Higher Research Centres.

For more information contact the proposing body: [Department of General and Specific Didactics](#)

[Research areas](#)

[Team and researchers](#)

## RESEARCH AREAS

- L1. Disruptive trends in U-learning (Ubiquitous Learning)
- L2. Audiovisual media applied to artistic-educational contexts.
- L3. Research and diagnostic methods applied to diversity, equality and educational inclusion in the knowledge society.
- L4. Intercultural relations in face-to-face and non-face-to-face contexts.
- L5. Didactics of Catalan language and literature in the knowledge society.
- L6. Multimodal digital literacy in face-to-face, hybrid and non-face-to-face educational environments.
- L7. Digital transformation in the field of education in the knowledge society.

## TEAM AND RESEARCHERS

### Team: Tecnología educativa, Transformación digital y Educación

#### L1. Disruptive trends in U-learning (Ubiquitous Learning)

Juan Francisco Álvarez Herrero  
María Paz Prendes Espinosa  
Albert Sangrà Morer  
Verónica Marín Díaz  
Josep María Duart Montoliu  
Manuel Cebrián de la Serna  
Montserrat Guitert Catasús  
Teresa Romeu Fontanillas

#### L2. Audiovisual media applied to artistic-educational contexts

José María Esteve Faubel  
Rosa Pilar Esteve Faubel  
María del Pilar Aparicio Flores

#### L3. Research and diagnostic methods applied to diversity, equality and educational inclusion in the knowledge society

María Encarnación Urrea Solano  
Jorge Fernández Herrero  
María Cristina Cardona Moltó  
Esther Chiner Sanz

#### L4. Intercultural relations in face-to-face and non-face-to-face contexts

Vicent Martínez Pérez  
Jordi Manuel Antolí Martínez  
Caterina Martínez Martínez  
Josep Vicent García Sebastià  
Elena Sánchez López  
María Isabel Guardiola Savall  
Josep Martines  
Sandra Montserrat Buendia

#### L5. Didactics of Catalan language and literature in the knowledge society

Anna Esteve Guillen

Carme Arronis Llopis

Dari Escandell Maestre

Joan Borja i Sanz

M<sup>a</sup> Àngels Francès Díez

**L6. Multimodal digital literacy in face-to-face, hybrid and non-face-to-face educational environments**

Rosabel Roig Vila

Marcos Jesús Iglesias Martínez

Inés Lozano Cabezas

Gladys Merma Molina

María Luisa Rico Gómez

Isabel María Gómez Trigueros

M<sup>a</sup> Teresa del Olmo Ibáñez

Eloy López Meneses

Francisco Javier Basogain Olabe

**L7. Digital transformation in the field of education in the knowledge society**

Julio Cabero Almenara

M<sup>a</sup> Esther del Moral

Santiago Mengual Andrés

José Ignacio Aguaded Gómez

Esteban Vázquez Cano

Andrés Payà Rico

César Bernal Bravo

Víctor González Calatayud

Emilia María Tonda Monllor

Rafael Sebastián Alcaraz

Miguel Cazorla Quevedo

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#### ADMISSION PROCEDURE

1. To be admitted in a doctoral program at the University of Alicante, it is necessary to fill in an [electronic pre-registration form](#), available annually on the [International Doctoral School \(EIDUA\) website](#).
2. Before starting the pre-registration process, it is advisable to consult the website of the chosen doctoral program in order to know the admission requirements demanded by the program.
3. The Academic Commissions (AC) are in charge of the admission process in the different doctoral programs.
4. The academic commissions decide annually the offer of places in every doctoral program according to the preconditions established in its Verified Memory. The commission may determine not to offer places when not having directors or tutors at any research line.
5. If the resolution is of "no admission", in the computer application the reasons for the same will be detailed, having a calendar month to formulate an appeal before the AC; from the date of the resolution.

#### ACCESS PROCEDURE

1. In parallel with the admission process carried out by the AC, the International Doctoral School (EIDUA) verifies that the documentation provided is the one requested in the pre-registration form.
2. Applicants with higher studies attained in countries different from the EHEA (European High Education Area), at the moment of pre-registration process should pay an [administrative fee](#) for the study of their documentation, (equivalence study). The price of the rate is fixed annually by the Government of the Generalitat València, by Decree.
3. People who do not provide the documentation in the terms required in the access process, may rectify this incident within 15 calendar days, from EDUA communication or, exceptionally, within the period determined by EDUA according to the concurrent circumstances.
4. When the incidents detected have not been resolved in the form and time determined by EDUA, the originated file academic record will be closed, without further processing.
5. The Doctorate School will proceed to open academic records to those who have been admitted by the AC and have correctly provided the required documentation, sending them an email with instructions to complete the enrolment process.

**When the result is "no admission" it is possible to consult the grounds in the available electronic application. It is possible to raise administrative appeal (recurso de alzada) against AC resolution, within a month since resolution date.**



[Registered in the Record of Universities, Centres and Degrees \(RUCT\)](#)

[Authorization from the Valencian Government](#)

[Published BOE \(30/10/2023\)](#)

## REGULATION

[Real Decreto 576/2023, de 4 de julio, que modifica el Real Decreto 99/2011, de 28 de enero, por el que se regulan las enseñanzas oficiales de doctorado](#) (Official State bulletin July 18, 2023)

[Royal Decree 99/2011, January 28, which regulates official doctoral degrees](#) (Official State bulletin February 10 2011)

[COMPLETE REGULATIONS >](#)

[Verified report](#)

[Resolution from the Universities Council: Positive verification](#)

[Authorization from the Valencian Government](#)

## INTERNAL QUALITY ASSURANCE SYSTEM (SGIC) OF THE DEGREE

### Structure of the Centre for Quality:

[Comission of Internal Quality Guarantee](#)

[Other Commissions](#)

[SGIC Handbook](#)

#### **Procedures:**

[Strategic \(PE\)](#)

[Key \(PC\)](#)

[Supporting \(PA\)](#)

[Measurement \(PM\)](#)

[Management of the SGIC \(Acces to ASTUA\)](#)

## DEGREE MONITORING

Self-reports UA

AVAP External reports

Other reports

Improvement plans

Progress and learning outcomes