

Doctorado en Investigación Educativa (2025-26)

Código: E004	Fecha de aprobación: 12/06/2014	Precio: 300 € por curso académico
Créditos: Not defined	Título: Doctorate (ECTS)	

RAMA

Social and Legal Sciences

PLAN

PHD IN EDUCATIONAL RESEARCH

TIPO DE ENSEÑANZA

Blended

CENTROS DONDE SE IMPARTE

International Doctoral School

ESTUDIO IMPARTIDO CONJUNTAMENTE CON

Solo se imparte en esta universidad

FECHAS DE EXAMEN

[Acceda al listado de fechas de examen para esta titulación.](#)

PLAN DE ESTUDIOS OFERTADO EN EL CURSO 2025-26

Leyenda: No ofertada Sin docencia

ÚNICO

<u>TESIS DOCTORAL</u>				1 créditos
Curso	Título	Créditos	Subject	
-	THESIS	0	66666 - THE DOCTORAL THESIS	

COMPLEMENTS FORMATIUS

Superado este bloque se obtiene
DOCTOR BY THE UNIVERSITY OF ALICANTE

DATOS DE CONTACTO

[WEBSITE PhD in Educational Research](#)

Academic commission

Coordinator: [Juan Luis Castejón Costa](#)

Secretary: [Leandro Navas Martínez](#)

Quality Commission

[Ceneida Fernández Verdú](#)

Proposing body:

[Department Development Psychology and Teaching Approaches](#)

[Department General and Specific Teaching Approaches](#)

[Department Innovation and Teaching Training](#)

dped@ua.es ddgde@ua.es difd@ua.es

Doctoral School:

[EIDUA-University of Alicante International Doctoral School](#)

Location: Multipurpose Building II ([Codi SIGUA 0022PB001](#))

Telephone number 965 90 3466

[Contact EIDUA](#)

BASIC AND GENERAL COMPETENCES

BASIC

- CB11 - Systematic comprehension of a field of study and mastery of the skills and research methods related to said field.
- CB12 - Ability to conceive, design or create, put into practice and adopt a substantial research or creation process.
- CB13 - Ability to contribute to the expansion of knowledge barriers through original research.
- CB14 - Ability to carry out a critical and evaluative analysis and synthesize new and complex ideas.
- CB15 - Ability to communicate with the academic and scientific community as well as society in general regarding your fields of knowledge in the modes and languages used normally in your international scientific community.
- CB16 - Ability to foment scientific, technological, social, artistic or cultural advances within a knowledge-based society in academic and professional contexts.

PERSONAL SKILLS AND ABILITIES

- CA01 - To cope with contexts in which there is little specific information.
- CA02 - To find the key questions that must be answered to solve a complex problem.
- CA03 - To design, create, develop and carry out innovating projects in your field of knowledge.
- CA04 - To be able to work as a team and as an individual in an international and multidisciplinary context.
- CA05 - To process knowledge, cope with complexity and formulate judgements with limited information.
- CA06 - To criticise and defend solutions intellectually.

OTHER COMPETENCES

- OC1 - Students must be able to join groups or competitive research teams and develop their own research activity in the field of the doctoral program.
- OC2 - The doctoral student must be able to identify and explain specific educational problem as well as design research projects that use the most adequate and advanced methods and techniques to give scientific answers to those problems.

COMMON COMPULSORY TRANSVERSAL TRAINING ACTIVITIES

All students will have to do a series of transversal activities; some are common to all doctoral programs whereas others are specific to each individual program.

The vehicular languages will be Spanish and Valencian.

The activities are the following:

- ACTIVITY 1: Tools for the management and recovery of information.
- ACTIVITY 2: Goals and objectives of research.
- ACTIVITY 3: Scientific communication models.
- ACTIVITY 4: Transfer of knowledge models.

For more information check the [International Doctoral School's webpage](#)

SPECIFIC COMPULSORY TRAINING ACTIVITIES

The activities are the following:

- ACTIVITY 1: Seminar on Advanced research methods in the field of Psychology and Education: Designs, statistical techniques and computer programs for data analysis. (COMPULSORY for research area 1 and OPTIONAL for research area 2).
- ACTIVITY 2: Seminar on advanced research methods in the field of Professor Training and Learning: Planning research, techniques and computer programs for data analysis. (COMPULSORY for research area 2 and OPTIONAL for research area 1).
- ACTIVITY 3: Seminars of doctoral students: Presentation of the research project in a seminar of the research area.
- ACTIVITY 4: Presentation of scientific communications in a national or international congress.

OPTIONAL SPECIFIC TRAINING ACTIVITIES

The activities are the following:

- ACTIVITY 1: Writing of an article for a scientific magazine of national or international reach.
- ACTIVITY 2: Mobility: Stays at Universities or Higher Research Centres.

For more information check the proposing body. Dept. Development Psychology and Teaching approach, Dept. General Teaching and Specific Teaching Approaches and Dept. Innovation and Teaching Training

[Research areas](#)

[Teams and research staff](#)

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RESEARCH AREAS

1. Inteligencia emocional, competencias transversales e inserción laboral de los egresados universitarios.
2. Ansiedad escolar, ajuste psicosocial y rendimiento académico en estudiantes de Educación Primaria y Secundaria
3. Motivación y rendimiento académico
4. Inteligencia emocional y competencia social en educación secundaria
5. Características del alumnado con rendimiento académico menor a lo esperado (underachievement)
6. Aspectos psicológicos de la enfermedad crónica en la edad escolar
7. Acoso escolar, ciberacoso, rechazo escolar, ansiedad y variables psicoeducativas: determinantes del ajuste personal, social y académico del menor
8. Investigación cualitativa en desarrollo profesional docente
9. Integración educativa de las Tecnologías de la Información y la Comunicación
10. Investigación en el ámbito de la actividad física y deportiva
11. Investigación en enseñanza y aprendizaje de las Matemáticas
12. Investigación en enseñanza y aprendizaje de la Lengua y la Literatura
13. Investigación en enseñanza y aprendizaje de las Ciencias Sociales
14. Investigación en enseñanza y aprendizaje de las Ciencias
15. Investigación musical

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TEAMS AND RESEARCH STAFF

Team 1. Psychology and education

Areas: 1, 2, 3, 4, 5, 6, 7

Members:

Juan Luís Castejón Costa

Leandro Navas Martínez

Antonio M. Pérez Sánchez

Marina Beléndez Vázquez

Raquel Gilar Corbí

Beatriz Delgado Domenech

Pablo Miñano Pérez

Team 2. Training teachers and learning

Areas: 8, 9, 10, 11, 12, 13, 14, 15

Members:

Salvador Linares Císcar

Ceneida Fernández Verdú

Joaquín Martínez Torregrosa

José Antonio Pérez Turpín

Rosabel Roig Vila

Rafael Sebastián Alcaraz

Juan Tortosa Martínez

Juan Manuel Cortell Tormo

Ramón Llorens García

Roberto Cejuela Anta

Carmen Manchado López

María del Mar Moreno Moreno

José María Esteve Faubel

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ADMISSION PROCEDURE

1. To be admitted in a doctoral program at the University of Alicante, it is necessary to fill in an [electronic pre-registration form](#), available annually on the [EDUA website](#).
2. Before starting the pre-registration process, it is advisable to consult the [website of the chosen doctoral program](#) in order to know the admission requirements demanded by the program.
3. The Academic Commissions (AC) are in charge of the admission process in the different doctoral programs.
4. The academic commissions decide annually the offer of places in every doctoral program according to the preconditions established in its Verified Memory. The commission may determine not to offer places when not having directors or tutors at any research line.
5. If the resolution is of "no admission", in the computer application the reasons for the same will be detailed, having a calendar month to formulate an appeal before the AC; from the date of the resolution.

ACCESS PROCEDURE

1. In parallel with the admission process carried out by the AC, the Doctoral School (EDUA) verifies that the documentation provided is the one requested in the pre-registration form.
2. Applicants with higher studies attained in countries different from the EHEA*, at the moment of pre-registration process should pay an [administrative fee](#) for the study of their documentation, (equivalence study). The price of the rate is fixed annually by the Government of the Generalitat Valencia, by Decree.
3. People who do not provide the documentation in the terms required in the access process, may rectify this incident within 15 calendar days, from EDUA communication or, exceptionally, within the period determined by EDUA according to the concurrent circumstances.
4. When the incidents detected have not been resolved in the form and time determined by EDUA, the originated file academic record will be closed, without further processing.
5. The Doctorate School will proceed to open academic records to those who have been admitted by the AC and have correctly provided the required documentation, sending them an email with instructions to complete the enrolment process.

When the result is "no admission" it is possible to consult the grounds in the available electronic application. It is possible to raise administrative appeal (recurso de alzada) against AC resolution, within a month since resolution date.

*EHEA: European High Education Area

Registered in the Record of Universities, Centres and Degrees (RUCT)

Authorization Comunidad Valenciana: 28/03/2014

Published BOE 12/06/2014

REGULATION

Real Decreto 576/2023, de 4 de julio, que modifica el Real Decreto 99/2011, de 28 de enero, por el que se regulan las enseñanzas oficiales de doctorado (Official State bulletin July 18, 2023)

Royal Decree 99/2011, January 28, which regulates official doctoral degrees (Official State bulletin February 10 2011)

- **COMPLETE REGULATIONS**

[Verified Report](#)

[Resolution from the Universities Council: Positive verification](#)

[Resolution from the Universities Council: Accreditation renewal](#)

[Authorization from the Valencian Government](#)

INTERNAL QUALITY ASSURANCE SYSTEM (SGIC) OF THE DEGREE

- **Structure of the Centre for Quality**
 - [Comission of Internal Quality Guarantee](#)
 - [Other Commissions](#)
- **SGIC Handbook**
- **Procedures**
 - [Strategic \(PE\)](#)
 - [Key \(PC\)](#)
 - [Support \(PA\)](#)
 - [Measurement \(PM\)](#)

[Management of the SGIC \(Acces to ASTUA\)](#)

DEGREE MONITORING

- [Self-reports UA](#)
- [AVAP External reports](#)
- [Other reports](#)
- Improvement plans
- [Progress and learning outcomes](#)