

## PHD IN EDUCATIONAL RESEARCH (2018-19)

<b>Código:</b> E004	<b>Fecha de aprobación:</b> 12/06/2014	<b>Precio:</b> 300 € por curso académico
<b>Créditos:</b> Not defined	<b>Título:</b> Doctorate (ECTS)	

### RAMA

Not defined

### PLAN

PHD IN EDUCATIONAL RESEARCH

### TIPO DE ENSEÑANZA

Not defined

### CENTROS DONDE SE IMPARTE

Doctoral School

### ESTUDIO IMPARTIDO CONJUNTAMENTE CON

Solo se imparte en esta universidad

### FECHAS DE EXAMEN

[Acceda al listado de fechas de examen para esta titulación.](#)

**PLAN DE ESTUDIOS OFERTADO EN EL CURSO 2018-19**

Leyenda: No ofertada Sin docencia

**ÚNICO**

<u>TESIS DOCTORAL</u>				1 créditos
Curso	Título	Créditos	Subject	
-	THESIS	0	<u>66666 - THE DOCTORAL THESIS</u>	
<u>COMPLEMENTS FORMATIUS</u>				
Curso	Título	Créditos	Subject	
-	COMPLEMENTOS DE FORMACIÓN EN INVESTIGACIÓN	6	<u>11979 - QUANTITATIVE RESEARCH METHODS</u>	
-	COMPLEMENTOS DE FORMACIÓN EN INVESTIGACIÓN	3	<u>11980 - DOCUMENTARY SOURCES FOR RESEARCH: STRATEGIES OF RESEARCH AND ANALYSIS</u>	

Superado este bloque se obtiene  
**DOCTOR BY THE UNIVERSITY OF ALICANTE**

## DATOS DE CONTACTO

PhD in Educational Research

### Academic commission:

Coordinator: [JUAN LUIS CASTEJÓN COSTA](#)

Secretary: [LEANDRO NAVAS MARTÍNEZ](#)

### Proposing body:

[Department Development Psychology and Teaching Approaches](#)

[Department General and Specific Teaching Approaches](#)

[Department Innovation and Teaching Training](#)

[dped@ua.es](mailto:dped@ua.es) [ddgde@ua.es](mailto:ddgde@ua.es) [difd@ua.es](mailto:difd@ua.es)

### Doctoral School:

[EDUA-Doctoral School of the University of Alicante](#)

Germán Bernácer building, ground floor.

Phone number 965 90 3466

[Contact EDUA](#)

## **BASIC AND GENERAL COMPETENCES**

### **BASIC**

- CB11 - Systematic comprehension of a field of study and mastery of the skills and research methods related to said field.
- CB12 - Ability to conceive, design or create, put into practice and adopt a substantial research or creation process.
- CB13 - Ability to contribute to the expansion of knowledge barriers through original research.
- CB14 - Ability to carry out a critical and evaluative analysis and synthesize new and complex ideas.
- CB15 - Ability to communicate with the academic and scientific community as well as society in general regarding your fields of knowledge in the modes and languages used normally in your international scientific community.
- CB16 - Ability to foment scientific, technological, social, artistic or cultural advances within a knowledge-based society in academic and professional contexts.

### **PERSONAL SKILLS AND ABILITIES**

- CA01 - To cope with contexts in which there is little specific information.
- CA02 - To find the key questions that must be answered to solve a complex problem.
- CA03 - To design, create, develop and carry out innovating projects in your field of knowledge.
- CA04 - To be able to work as a team and as an individual in an international and multidisciplinary context.
- CA05 - To process knowledge, cope with complexity and formulate judgements with limited information.
- CA06 - To criticise and defend solutions intellectually.

### **OTHER COMPETENCES**

- OC1 - Students must be able to join groups or competitive research teams and develop their own research activity in the field of the doctoral program.
- OC2 - The doctoral student must be able to identify and explain specific educational problem as well as design research projects that use the most adequate and advanced methods and techniques to give scientific answers to those problems.

## COMMON COMPULSORY TRANSVERSAL TRAINING ACTIVITIES

All students will have to do a series of transversal activities; some are common to all doctoral programs whereas others are specific to each individual program.

The vehicular languages will be Spanish and Valencian.

The activities are the following:

- ACTIVITY 1: Tools for the management and recovery of information.
- ACTIVITY 2: Goals and objectives of research.
- ACTIVITY 3: Scientific communication models.
- ACTIVITY 4: Transfer of knowledge models.

For more information check the [Doctoral School's webpage](#).

## ACTIVIDADES FORMATIVAS TRANSVERSALES OBLIGATORIAS ESPECÍFICAS

The activities are the following:

- ACTIVITY 1: Seminar on Advanced research methods in the field of Psychology and Education: Designs, statistical techniques and computer programs for data analysis. (COMPULSORY for research area 1 and OPTIONAL for research area 2).
- ACTIVITY 2: Seminar on advanced research methods in the field of Professor Training and Learning: Planning research, techniques and computer programs for data analysis. (COMPULSORY for research area 2 and OPTIONAL for research area 1).
- ACTIVITY 3: Seminars of doctoral students: Presentation of the research project in a seminar of the research area.
- ACTIVITY 4: Presentation of scientific communications in a national or international congress.

## OPTIONAL TRANSVERSAL TRAINING ACTIVITIES

The activities are the following:

- ACTIVITY 1: Writing of an article for a scientific magazine of national or international reach.
- ACTIVITY 2: Mobility: Stays at Universities or Higher Research Centres.

For more information check the proposing body. Dept. Development Psychology and Teaching approach, Dept. General Teaching and Specific Teaching Approaches and Dept. Innovation and Teaching Training

## RESEARCH AREAS

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1 Psychology and education (Team 1).

2 Training teachers and learning (Team 2).

## ADMISSION

- First of all, the person concerned will have to fill in the [pre-enrolment](#) form and afterwards, contact the body responsible for the [doctoral program](#) in order for them to transmit your desire to enrol to the corresponding Academic Commission (AC).
- Once the information has been received, the AC will consider the documentation presented through the pre-enrolment form.
- If the person is admitted, the corresponding admission certificate will be issued and sent to the Doctoral School.
- If the application is rejected, an admission certificate will be issued which explains the reasons. This certificate will be sent to the Doctoral School which will then inform the person concerned.

## ACCESS

- Once the favourable admission certificate sent by the AC has been received by the Doctoral School, the process to analyse [access requirements](#) will begin. If the access degree does not belong to the EHEA (European Higher Education Area), the student will have to pay a [fee](#) for the analysis of their documentation.
- If the requirements are met, an academic record will be opened so that the person concerned can fill in their [registration](#).
- If the requirements are not met, the refusal of access and reasons will be communicated. If the person concerned were to hand in the requested documents, the Doctoral School will proceed to open an academic record so that the student can fill in the registration. Otherwise, the record will be archived without further processing.

**Registered in the Record of Universities, Centres and Degrees (RUCT)**

**Authorization Comunidad Valenciana: 28/03/2014**

**Published BOE 12/06/2014**

**REGULATION**

Royal Decree 99/2011, January 28, which regulates official doctoral degrees (Official State bulletin number 35. February 10 2011)



[Verified Report](#)

[Resolution from the Universities Council: Positive verification](#)

Resolution from the Universities Council: Accreditation renewal

[Authorization from the Valencian Government](#)

## INTERNAL QUALITY ASSURANCE SYSTEM (SGIC) OF THE DEGREE

- [Structure of the Centre for Quality](#)
  - [Comission of Internal Quality Guarantee](#)
  - [Other Commissions](#)
- [SGIC Handbook](#)
- [Procedures](#)
  - [Strategic \(PE\)](#)
  - [Key \(PC\)](#)
  - [Support \(PA\)](#)
  - [Measurement \(PM\)](#)

[Management of the SGIC \(Acces to ASTUA\)](#) 

## DEGREE MONITORING

- [Self-reports UA](#)
- [AVAP External reports](#)
- [Other reports](#)
- [Improvement plans](#)
- [Progress and learning outcomes](#)