

## DEGREE IN NURSING (2018-19)

<b>Código:</b> C351	<b>Fecha de aprobación:</b> 22/03/2012	<b>Precio:</b> 21,16 1st-registration credits
<b>Créditos:</b> 240	<b>Título:</b> Undergraduate 3-5 years (ECTS)	

### RAMA

Health Sciences

### PLAN

DEGREE IN NURSING

### TIPO DE ENSEÑANZA

Face-to-face

### CENTROS DONDE SE IMPARTE

Faculty of Health Sciences

### ESTUDIO IMPARTIDO CONJUNTAMENTE CON

Solo se imparte en esta universidad

### FECHAS DE EXAMEN

[Acceda al listado de fechas de examen para esta titulación.](#)

**PLAN DE ESTUDIOS OFERTADO EN EL CURSO 2018-19**

Nodo inicial:

Leyenda: No ofertada Sin docencia

**FIRST YEAR**

<u>CORE SUBJECTS</u>				60 créditos
Curso	Título	Créditos	Subject	
1	CORE	6	<a href="#">27001 - HUMAN ANATOMY</a>	
1	CORE	6	<a href="#">27002 - BIOLOGY</a>	
1	CORE	6	<a href="#">27003 - HUMAN PHYSIOLOGY</a>	
1	CORE	6	<a href="#">27004 - BIOCHEMISTRY</a>	
1	CORE	6	<a href="#">27005 - BIOSTATISTICS</a>	
1	CORE	6	<a href="#">27006 - SUPPORT ROLES</a>	
1	CORE	6	<a href="#">27007 - INFORMATION SYSTEMS, RESEARCH AND INNOVATION IN NURSING</a>	
1	CORE	6	<a href="#">27008 - PSYCHOLOGY</a>	
1	CORE	6	<a href="#">27009 - PATHOPHYSIOLOGY</a>	
1	CORE	6	<a href="#">27010 - FUNDAMENTALS OF NURSING I</a>	

**CURS D'ADAPTACIÓ PER A DIPLOMATS/ADES EN INFERMERIA**

<u>COMPULSORY SUBJECTS</u>				18 créditos
Curso	Título	Créditos	Subject	
1	CORE	6	<a href="#">27007 - INFORMATION SYSTEMS, RESEARCH AND INNOVATION IN NURSING</a>	
4	END OF DEGREE WORK	6	<a href="#">27043 - FINAL PROJECT METHODOLOGY</a>	
4	END OF DEGREE WORK	6	<a href="#">27045 - FINAL PROJECT</a>	

<u>OPTIONAL SUBJECTS</u>				12 créditos
Curso	Título	Créditos	Subject	
3	OPTIONAL	6	<a href="#">27029 - A&amp;E AND CRITICAL CARE NURSING</a>	
3	OPTIONAL	6	<a href="#">27031 - PSYCHOLOGY OF CARE AND EMOTIONAL SKILLS FOR NURSING PROFESSIONALS</a>	
3	OPTIONAL	6	<a href="#">27032 - THE CULTURE OF CARE: EDUCATING FOR DEVELOPMENT AND CRITICAL THOUGHT</a>	
3	OPTIONAL	6	<a href="#">27036 - ENVIRONMENTAL HEALTH</a>	

IDIOMA

Superado este bloque se obtiene  
**DEGREE IN NURSING**

**FIRST YEAR**

<u>CORE SUBJECTS</u>				60 créditos
Curso	Título	Créditos	Subject	
1	CORE	6	<a href="#">27001 - HUMAN ANATOMY</a>	
1	CORE	6	<a href="#">27002 - BIOLOGY</a>	
1	CORE	6	<a href="#">27003 - HUMAN PHYSIOLOGY</a>	
1	CORE	6	<a href="#">27004 - BIOCHEMISTRY</a>	
1	CORE	6	<a href="#">27005 - BIOSTATISTICS</a>	
1	CORE	6	<a href="#">27006 - SUPPORT ROLES</a>	
1	CORE	6	<a href="#">27007 - INFORMATION SYSTEMS, RESEARCH AND INNOVATION IN NURSING</a>	
1	CORE	6	<a href="#">27008 - PSYCHOLOGY</a>	
1	CORE	6	<a href="#">27009 - PATHOPHYSIOLOGY</a>	
1	CORE	6	<a href="#">27010 - FUNDAMENTALS OF NURSING I</a>	

**SECOND YEAR**

<u>COMPULSORY SUBJECTS</u>				60 créditos
Curso	Título	Créditos	Subject	
2	COMPULSORY	6	<a href="#">27011 - COMMUNITY NURSING I</a>	
2	COMPULSORY	6	<a href="#">27012 - COMMUNITY NURSING II</a>	
2	COMPULSORY	6	<a href="#">27013 - FUNDAMENTALS OF NURSING II</a>	
2	COMPULSORY	6	<a href="#">27014 - TRAINEESHIP I: COMMUNITY NURSING I</a>	
2	COMPULSORY	6	<a href="#">27015 - TRAINEESHIP II: COMMUNITY NURSING II</a>	
2	COMPULSORY	6	<a href="#">27016 - PHARMACOLOGY AND THERAPEUTICS</a>	
2	COMPULSORY	6	<a href="#">27017 - TRAINEESHIP IV: FUNDAMENTALS OF NURSING AND ADULT NURSING CARE I</a>	
2	COMPULSORY	6	<a href="#">27018 - TRAINEESHIP III: HEALTH AND NURSING CARE THROUGHOUT THE LIFE CYCLE</a>	
2	COMPULSORY	6	<a href="#">27019 - ADULT NURSING CARE I</a>	

2 COMPULSORY 6 [27020 - HEALTH AND NURSING CARE THROUGHOUT THE LIFE CYCLE](#)

### THIRD YEAR

#### COMPULSORY SUBJECTS

48 créditos

Curso	Título	Créditos	Subject
3	COMPULSORY	6	<a href="#">27021 - MOTHER AND CHILD CARE</a>
3	COMPULSORY	6	<a href="#">27022 - TRAINEESHIP V: CHILDCARE</a>
3	COMPULSORY	6	<a href="#">27023 - TRAINEESHIP VI: CARE OF THE MOTHER</a>
3	COMPULSORY	6	<a href="#">27024 - NURSING SERVICES MANAGEMENT AND ADMINISTRATION</a>
3	COMPULSORY	6	<a href="#">27025 - ADULT NURSING CARE II</a>
3	COMPULSORY	6	<a href="#">27026 - TRAINEESHIP VII: ADULT NURSING CARE II</a>
3	COMPULSORY	6	<a href="#">27027 - TRAINEESHIP VIII: ADULT NURSING CARE II</a>
3	COMPULSORY	6	<a href="#">27028 - TRAINEESHIP IX: ADULT NURSING CARE II</a>

#### OPTIONAL SUBJECTS

12 créditos

Curso	Título	Créditos	Subject
3	OPTIONAL	6	<a href="#">27029 - A&amp;E AND CRITICAL CARE NURSING</a>
3	OPTIONAL	6	<a href="#">27031 - PSYCHOLOGY OF CARE AND EMOTIONAL SKILLS FOR NURSING PROFESSIONALS</a>
3	OPTIONAL	6	<a href="#">27032 - THE CULTURE OF CARE: EDUCATING FOR DEVELOPMENT AND CRITICAL THOUGHT</a>
3	OPTIONAL	6	<a href="#">27036 - ENVIRONMENTAL HEALTH</a>

### FOURTH YEAR

#### COMPULSORY SUBJECTS

60 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	9	<a href="#">27037 - NURSING AND COMMUNITY INTERVENTION, MENTAL HEALTH, PSYCHIATRY AND ETHICS</a>
4	COMPULSORY	6	<a href="#">27038 - NURSING CARE FOR CHRONIC CONDITIONS, DEPENDENCE, GERIATRICS AND PALLIATIVE CARE</a>
4	COMPULSORY	6	<a href="#">27039 - TRAINEESHIP X: NURSING CARE IN SPECIALIST UNITS I</a>
4	COMPULSORY	9	<a href="#">27040 - NURSING CARE IN SPECIALIST UNITS</a>
4	COMPULSORY	6	<a href="#">27041 - TRAINEESHIP XI: NURSING CARE IN MENTAL HEALTH AND COMMUNITY INTERVENTION</a>
4	COMPULSORY	6	<a href="#">27042 - TRAINEESHIP XII: NURSING CARE IN GERIATRICS AND PALLIATIVE CARE</a>
4	COMPULSORY	6	<a href="#">27044 - TRAINEESHIP XIII: NURSING CARE IN SPECIALIST UNITS II</a>
4	END OF DEGREE WORK	6	<a href="#">27043 - FINAL PROJECT METHODOLOGY</a>
4	END OF DEGREE WORK	6	<a href="#">27045 - FINAL PROJECT</a>

#### LANGUAGE

Superado este bloque se obtiene  
**DEGREE IN NURSING**

### SECOND YEAR

#### COMPULSORY SUBJECTS

60 créditos

Curso	Título	Créditos	Subject
2	COMPULSORY	6	<a href="#">27011 - COMMUNITY NURSING I</a>
2	COMPULSORY	6	<a href="#">27013 - FUNDAMENTALS OF NURSING II</a>
2	COMPULSORY	6	<a href="#">27014 - TRAINEESHIP I: COMMUNITY NURSING I</a>
2	COMPULSORY	6	<a href="#">27016 - PHARMACOLOGY AND THERAPEUTICS</a>
2	COMPULSORY	6	<a href="#">27017 - TRAINEESHIP IV: FUNDAMENTALS OF NURSING AND ADULT NURSING CARE I</a>
2	COMPULSORY	6	<a href="#">27018 - TRAINEESHIP III: HEALTH AND NURSING CARE THROUGHOUT THE LIFE CYCLE</a>
2	COMPULSORY	6	<a href="#">27019 - ADULT NURSING CARE I</a>
2	COMPULSORY	6	<a href="#">27020 - HEALTH AND NURSING CARE THROUGHOUT THE LIFE CYCLE</a>
2	COMPULSORY	6	<a href="#">27046 - TRAINEESHIP XIV: ADULT NURSING CARE I</a>
2	COMPULSORY	6	<a href="#">27047 - TRAINEESHIP XV: ADULT NURSING CARE I</a>

### THIRD YEAR

#### COMPULSORY SUBJECTS

60 créditos

Curso	Título	Créditos	Subject
3	COMPULSORY	6	<a href="#">27012 - COMMUNITY NURSING II</a>
3	COMPULSORY	6	<a href="#">27015 - TRAINEESHIP II: COMMUNITY NURSING II</a>
3	COMPULSORY	6	<a href="#">27021 - MOTHER AND CHILD CARE</a>
3	COMPULSORY	6	<a href="#">27022 - TRAINEESHIP V: CHILDCARE</a>
3	COMPULSORY	6	<a href="#">27023 - TRAINEESHIP VI: CARE OF THE MOTHER</a>
3	COMPULSORY	6	<a href="#">27024 - NURSING SERVICES MANAGEMENT AND ADMINISTRATION</a>
3	COMPULSORY	6	<a href="#">27025 - ADULT NURSING CARE II</a>
3	COMPULSORY	6	<a href="#">27026 - TRAINEESHIP VII: ADULT NURSING CARE II</a>
3	COMPULSORY	6	<a href="#">27027 - TRAINEESHIP VIII: ADULT NURSING CARE II</a>
3	COMPULSORY	6	<a href="#">27028 - TRAINEESHIP IX: ADULT NURSING CARE II</a>

**FOURTH YEAR**

COMPULSORY SUBJECTS

54 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	9	<a href="#">27037 - NURSING AND COMMUNITY INTERVENTION, MENTAL HEALTH, PSYCHIATRY AND ETHICS</a>
4	COMPULSORY	6	<a href="#">27038 - NURSING CARE FOR CHRONIC CONDITIONS, DEPENDENCE, GERIATRICS AND PALLIATIVE CARE</a>
4	COMPULSORY	6	<a href="#">27039 - TRAINEESHIP X: NURSING CARE IN SPECIALIST UNITS I</a>
4	COMPULSORY	9	<a href="#">27040 - NURSING CARE IN SPECIALIST UNITS</a>
4	COMPULSORY	6	<a href="#">27041 - TRAINEESHIP XI: NURSING CARE IN MENTAL HEALTH AND COMMUNITY INTERVENTION</a>
4	COMPULSORY	6	<a href="#">27042 - TRAINEESHIP XII: NURSING CARE IN GERIATRICS AND PALLIATIVE CARE</a>
4	COMPULSORY	6	<a href="#">27044 - TRAINEESHIP XIII: NURSING CARE IN SPECIALIST UNITS II</a>
4	END OF DEGREE WORK	6	<a href="#">27045 - FINAL PROJECT</a>

OPTIONAL SUBJECTS

6 créditos

Curso	Título	Créditos	Subject
4	OPTIONAL	6	<a href="#">27029 - A&amp;E AND CRITICAL CARE NURSING</a>
4	OPTIONAL	6	<a href="#">27031 - PSYCHOLOGY OF CARE AND EMOTIONAL SKILLS FOR NURSING PROFESSIONALS</a>
4	OPTIONAL	6	<a href="#">27032 - THE CULTURE OF CARE: EDUCATING FOR DEVELOPMENT AND CRITICAL THOUGHT</a>
4	OPTIONAL	6	<a href="#">27036 - ENVIRONMENTAL HEALTH</a>

LANGUAGE

Superado este bloque se obtiene

**DEGREE IN NURSING**

## AIMS

The aims of this course are described in Ministerial Order CIN/213/2008 of 3 July, establishing the requirements for the recognition of official university degrees qualifying their holders as Professional Nurses.

Graduates must:

1. Be capable of providing technical and professional healthcare in accordance with patients' needs, on the basis of available scientific knowledge and in compliance with the quality and security requirements established in the applicable legal and professional codes.
2. Plan and provide nursing care for persons, families and groups aimed at positive health outcomes, and evaluate the impact of the same using clinical and healthcare guidelines which describe the processes by means of which health problems are diagnosed, treated and cured.
3. Understand and be capable of applying the theoretical and methodological foundations and principles of nursing care.
4. Understand interactive human behaviour on the basis of gender, group or community, within a social and multicultural context.
5. Design healthcare systems for persons, families and groups, evaluating results and making the necessary amendments on the basis of same.
6. Base healthcare decisions on scientific evidence and available resources.
7. Understand persons as autonomous, independent individuals, without recourse to preconceptions and taking into account their physical, psychological and social aspects, ensuring respect for their opinions, beliefs and values, and guaranteeing their right to privacy through confidentiality and professional secrecy.
8. Promote and respect the patient's right to participate in decision-making processes, on a basis of information, autonomy and informed consent and in accordance with the manner in which they experience their health-illness process.
9. Promote healthy living and self-care and support the application and maintenance of preventive and therapeutic behaviour.
10. Protect the health and welfare of persons, families and groups, guaranteeing their safety.
11. Establish an effective dialogue with patients, families, social groups and colleagues and promote health education .
12. Know and understand the ethical and professional codes of the Spanish nursing profession, including the ethical implications of healthcare processes in the context of a changing world.
13. Know and understand the principles of healthcare financing and use available resources in a suitable manner.
14. Establish mechanisms for the evaluation of situations, taking scientific-technical and quality aspects into account.
15. Be capable of working with the team of professionals forming the basic uni-, multi- and inter-disciplinary unit within which healthcare professionals and personnel operate.
16. Know and understand healthcare information systems.
17. Carry out nursing care taking a holistic approach to healthcare and involving multi-professional cooperation, coordination of procedures and healthcare continuity.
18. Manage strategies for the provision of comfort and symptom relief aimed at patients and their families through the application of palliative care, contributing to alleviate the situation of advanced and terminal patients and their families.



- [Credits](#)
- [Distribution of credits by subject type](#)
- [General course programme](#)
- [Optional subjects](#)

## CREDITS

The Degree in Nursing at the University of Alicante consists of a total of 240 credits, taken over four academic years. 60 credits are taken each academic year, 30 each semester. These credits represent all the theoretical and practical knowledge that students are expected to acquire.

In order to make the course compatible with other activities, students are allowed to take a part-time course consisting of 30 credits per academic year.

## DISTRIBUTION OF CREDITS BY SUBJECT TYPE

Subject type	Credits
Core	60
Compulsory	78
Optional	12
Supervised clinical work experience	78
Final project	12
<b>Total credits</b>	<b>240</b>

## GENERAL COURSE PROGRAMME

The course programme is structured around professional skills which will equip the student for professional practice as a Nurse responsible for general care.

The first year of studies leading to the Degree in Nursing has been designed in accordance with current legislation and includes 36 ECTS from the discipline of Health Sciences, comprising the subjects Human Anatomy, Biology, Statistics, Physiology, Biochemistry and Psychology. The remaining 24 ECTS to complete the 60 core credits correspond to subject matter designed by the proponents with the following rationale:

### ***IT systems, research and innovation in nursing.***

This subject combines three professional skills: identifying and using IT skills through competent use of ICT, basing nursing interventions on scientific evidence and available resources, and understanding health IT systems.

This subject is fundamental in terms of promoting student autonomy and independent learning via the use of health information sources, critical selection and analysis of information retrieved and evaluation of applications in clinical practice. The subject matter provides an introduction to the basic tools and strategies used, which is then developed further in other subjects included in the course programme.

### ***The support role***

Communication with patients and their families is one of the basic factors in satisfaction with health care. This aspect is systematically

undervalued in studies of perceptions of quality of health care.

Satisfaction with communication is an end in itself, and the scientific literature has consistently demonstrated that this is a fundamental determinant of patient compliance with health advice, and improves intuition and clinical diagnosis.

### **Physiopathology**

The rationale for including Physiopathology in the core subjects is as follows:

1.- Among the basic professional skills which students are expected to acquire, according to Order CIN/2134/2008, are:

“To understand physiopathological processes and their symptoms; risk factors which determine states of health and illness at different stages throughout the life cycle”

“To understand the use of and indications for health products associated with nursing care”

We believe that the concurrent study of Physiopathology (describing the processes which lead to illness and the causes of the diversity of changes in health) and Physiology (describing how the different body systems function) will provide the student with a better understanding of changes to normal function in the human body throughout the life cycle. Both subjects comprise the basis for the principles of nursing care studied throughout the Degree course.

2.- Since the incorporation of nursing studies into university education, previous and present course programmes have included Medical-Surgical Nursing as a core subject, proposing, among others, the following basic descriptors:

Physiopathology of the various changes to health; Processes leading to illness; Nursing technology in nursing care of individuals with medical-surgical problems. These form the cornerstone of the knowledge necessary to understand changes in adult health, identifying the symptoms which may appear at different stages, identifying the care needs arising from health problems, implementing the techniques and procedures of nursing care and establishing a relationship with patients and their families. All these professional skills have been defined as Nursing Science in the new Nursing studies degree document.

In the WHO recommendations on the training of health professionals, emphasis is given to an education in individual, public and community health for nurses as agents of health, and to the concept of nursing care as a process which begins with an understanding of humans and their bio-psycho-social condition. The knowledge, attitudes and skills incorporated gradually onto the course from the second year onwards will move from a focus on health and healthy environments to states of illness, following an approach which emphasises health care throughout the life cycle, and the most common problems.

The course programme continues by examining specific nursing care, in Fundamentals of Nursing;

### **Fundamentals of Nursing**

Learning the fundamentals of nursing is an essential part of the training of future professionals, introducing the student to nursing theory and practice and explaining the function of nursing as a service profession and scientific discipline, thus contributing to a sense of personal responsibility to participate in the development of the profession. The basic concepts of nursing include studying the evolution over time of care and the inherent anthropological nature of the process of satisfying human needs, whether on an individual, family or community level.

Using this structure as a basis, more specific knowledge related to the discipline is taught so that by the end of the second year the student will begin to acquire an integrated understanding of the problems associated with the process of illness and will gradually learn about the intervention procedures associated with different states of illness.

The learning process ends with an examination of nursing care in critical and specific situations at the end of the life cycle. The methodology employed to facilitate acquisition of professional skills integrates theoretical, practical and clinical contents and, from the second year onwards, includes 50% of clinical work experience (supervised independent rotational clinical work experience in Health Centres, Hospitals and other care centres, with final assessment of professional skills). Thus, the degree course complies both with the EU directive concerning regulated professions incorporated in Spanish law and published in the Official State gazette (BOE) of 20<sup>th</sup> November, 2008, and the 90 ECTS of supervised work experience/final project work established in Ministerial Order CIN/2134/2008.

The final project must present a practical case study, enabling assessment of student ability to “be a nurse”, based on the degree objectives. In the midst of nursing course programme reform and reformulation, it would seem appropriate to reflect on the limits and relationships to establish between nursing and other related fields in order to formalise integration of the knowledge referred to in the ministerial order.

The **Final Project Module** consists of two subjects: “Final project methodology” and “Supervised work experience for the final project”. Attendance-based training corresponds to between 10 and 20% of total activities, which mainly comprise:

- Supervision by a university teacher.
- Student oral examination.



- Compulsory attendance at specialised and primary health care centres or others within the socio-health system which offer practical training.
- Training activities which are not attendance-based mainly correspond to independent work carried out by the student to prepare the final project (80% - 90%).

The Module is assessed as follows:

- 25% corresponds to a report by university teachers and clinical supervisors assessing student acquisition of professional skills.
- 75% corresponds to compulsory submission of the project and public presentation and defence, assessed on a scale of 0 to 10.

Prior to evaluation for the final project, the student must provide evidence of ability in a foreign language. Among other forms of accreditation, the minimum necessary requirement at the University of Alicante is to have attained level B1 of the European Framework of Reference for Languages, and this requirement may be raised in the future.

As regards the **Work Experience Module**, this consists of 13 subjects in clinical practice, taught in small groups and concurrently with compulsory attendance at specialised and primary health care centres or others within the socio-health system which offer practical training.

. The agreements which have been signed for the purposes of work experience are as follows:

- Agreement with the Ministry for Health 1993 and addendum 2002
- Agreement with the Torrevieja Salud UTE Hospital
- Agreement with the Medimar Hospital (educational work experience)
- Agreement with the Spanish Scientific Society of Nursing Graduates (*Sociedad Científica Española Licenciados Enfermería - SCELE*)
- Agreement with the Vistahermosa Clinic (educational work experience)
- Agreement with the Vistahermosa Clinic (paid work experience. This is organized by the University Foundation, but supervised by university teachers from the University College of Nursing)
- Agreement with the Vistahermosa Clinic (credits awarded for the assisted reproduction nursing course)
- Agreement with the Association for Child Mental Health from Gestation (*Asociación Salud Mental Infantil desde la Gestación*)
- Agreement with the European School of Alicante (*Escuela Europea de Alicante*)
- Agreement with the Association for the Mentally Ill (*Asociación Enfermos Mentales*)
- Agreement with the Centroccidental Lisandro Alvarado University (Venezuela)
- Agreement with the Association for Neuro-Psychiatric Professionals in Mental Health in the Valencia Region (*Asociación Neuropsiquiatría-profesionales de la Salud Mental del País Valenciano*) (approved by the Central Board on the 23rd March, 2010, and awaiting approval by the Governing Council)
- Agreement with the Official College of Nursing in Alicante (*Colegio Oficial de Enfermería de Alicante*)
- Agreement with the Department of Histology and Anatomy at the University (educational work experience).

Within the educational activities comprising the work experience module, 80% correspond to compulsory attendance. To this end, students rotate between the different specialised and primary health care centres, or others within the socio-health system, which offer practical training, in order to apply theoretical knowledge acquired in the different subjects comprising the work experience module, and to acquire professional skills. Work experience is conducted under the direct supervision of a work experience tutor at the centre (80-90%). In addition, clinical sessions and assessments are held at the work experience centre by a university tutor from the University College of Nursing (10-20%).

Non-classroom activities form 20% of the total. The methodology employed consists of reports and registers prepared by students, and the presentation of case studies.

The secuenciación of the plan of studies is realised in base to two premises, in the first place of the health to the illness and of the simple to the complex along the four courses of the degree. It is thus that practise them external of second course are related with the contents of health in the Practicum I, II and III and in the introduction to the knowledge of the hospitable organisation and the basic care to the illness in the Practicum IV. They established in second course so that the alumnado identified the determinantes of health of the communities, groups

and people in the first place. Later in third and fourth tackle the asignaturas Practicum in the places of practices with greater interaction with the problems of health/illness more complex and with greater capacity by part of the student for the interaction, being still in all moment a sequence of aims in the acquisition of the competitions.

## OPTIONAL SUBJECTS

Students should take 12 optional credits, which are chosen from among the optional subjects offered.

SUBJECT	TYPE	ECTS	SEMESTER
A&E and Critical Care Nursing	OP	6	5
Hospitalisation at Home (HH): Assessment and Medical-Surgical Care	OP	6	5
Psychology of care and emotional skills for nursing professionals	OP	6	5
The culture of care: educating for development and critical thought	OP	6	5
Computers in nursing	OP	6	5
Qualitative research and advances in nursing	OP	6	5
Integrated chronic wound care	OP	6	5
Environmental health	OP	6	5

### LANGUAGE REQUIREMENT (IN A FOREIGN LANGUAGE)

Students who study an **undergraduate degree** at the University of Alicante must **confirm** a minimum **level of B1 in a foreign language** (a B2 is recommended) in order to **obtain the diploma**.

The required language level is in accordance with the Common European Framework of Reference for Languages.

The language accreditation requirement can be obtained previously or at any time during university studies. However, the language requirement will be necessary in order to be able to **assess the final year project**.

The **different forms** of obtaining such language requirement can be consulted in the additional information in this section.

[+info](#)

### LANGUAGE TEACHING COMPETENCE CERTIFICATE

Students who want to have a career in non-university **teaching** when they finish their studies are **recommended** to obtain the **teaching competence certificate** (Valencian and/or foreign languages).

This certificate can be obtained by taking specific itineraries in your university studies or by taking the **UA teaching competence course in Valencian, German, French and English**.

[+info](#)

### FINAL YEAR PROJECT (TFG)

All the official undergraduate degrees must be completed by preparing and defending a final year project, which must be done in the final phase of the studies and be aimed at the assessment of competences associated to the degree.

The final year project must be an original, independent and personal work. The elaboration of it may be individual or coordinated. Each student will prepare this project under the supervision of a tutor, allowing students to show the received training content in an integrated way, as well as the acquired competences associated to the undergraduate degree.

In order to **register in the final year project**, students must comply with the requirements established in the "Regulations for continuation studies for students registered in undergraduate degrees at the University of Alicante". Among the requirements established to be able to register in the final year project, a minimum of 168 credits must be passed in undergraduate degrees with a total of 240 credits, and a minimum of 228 credits in undergraduate degrees with a total of 300 credits or more.

In order for **the final year project to be assessed**, a B1 level of a foreign language (B2 is recommended) must be confirmed.

[+info](#)

- [Access routes](#)
- [Procedure for applying for admission](#)
- [Number of places and pass marks](#)

## ACCESS ROUTES

Admission to this degree course is open to any applicant who meets one of the following entrance requirements:

1. **SPANISH BACCALAUREATE (LOMCE) UNIVERSITY ENTRANCE EXAM (PAU):** Although students can access university by means of any Baccalaureate specialization, the recommended one is **Sciences**.

**ADMISSION SCORES FOR THIS DEGREE CAN BE IMPROVED BY TAKING THE SPECIFIC MODULES OF THE UNIVERSITY ENTRANCE EXAM (PAU) AS INDICATED IN THE TABLE BELOW WITH THEIR RESPECTIVE WEIGHTINGS.**

TABLE 1

MODULE WEIGHTINGS		PERFORMING ARTS	BIOLOGY	AUDIO VISUAL CULTURE I	TECHNICAL DRAWING II	DESIGN	BUSINESS ECONOMICS	PHYSICS	FUNDAMENTALS OF ART II	GEOGRAPHY	GEOLOGY	GREEK II	HISTORY OF PHILOSOPHY	HISTORY OF ART	LATIN II	MATHEMATICS APPLIED TO SOCIAL SCIENCES II	MATHEMATICS II	CHEMISTRY	
		Academic year 2017/18	0,1										X						
	0,2		X					X									X	X	

2. **PREVIOUS BACCALAUREATES WITH OR WITHOUT A PASS IN THE UNIVERSITY ENTRANCE EXAM (PAU):** Students who have completed their Baccalaureate under previous education systems and have passed the PAU will be able to use the mark obtained in their application.

**HOWEVER, STUDENTS CAN TAKE SPECIFIC EXAM MODULES DURING THE VOLUNTARY PAU EXAM PERIOD IN ORDER TO IMPROVE THEIR ADMISSION SCORE AS SHOWN IN TABLE 1. THEY CAN ALSO SIT FOR THE OBLIGATORY PAU EXAMS, IN WHICH CASE THEY WILL HAVE TO TAKE ALL THE EXAMS SCHEDULED DURING THIS PERIOD.**

3. **VOCATIONAL EDUCATION:** Vocational educational qualifications such as senior technician, senior technician of plastic arts and design, or senior technician in sports is the preferred professional area although access to this degree may be through any professional field.

**ADMISSION SCORES CAN BE IMPROVED BY TAKING THE PAU EXAM IN UP TO 4 OF THE MODULES IN TABLE 1.**

4. **STUDENTS FROM EDUCATION SYSTEMS IN COUNTRIES OF THE EUROPEAN UNION OR OTHER STATES WITH WHICH SPAIN HAS AN INTERNATIONAL AGREEMENT:** Accreditation is required and issued by *Universidad Nacional de Educación a Distancia (UNED)*.

**STUDENTS CAN SIT FOR EXAMS IN SUBJECTS INCLUDED IN THE *PRUEBAS DE COMPETENCIAS ESPECÍFICAS (PCE)*, ORGANISED BY THE UNED, IN ORDER TO IMPROVE THEIR ADMISSION SCORE UP TO 14 POINTS AS INDICATED IN THE WEIGHTINGS IN TABLE 1.**

5. **STUDENTS FROM FOREIGN EDUCATION SYSTEMS:** Prior to applying for the validation of their foreign Baccalaureate, students may sit for up to 4 exams in subjects offered by the *Pruebas de Competencias Específicas (PCE)* organised by **UNED** (at least one subject from the core subjects).

**THE WEIGHTINGS INDICATED IN TABLE 1 WILL BE APPLIED TO CORE AND/OR OPTIONAL SUBJECTS.**

6. **OTHER:** University degrees and other similar qualifications. University entrance exam for students over 25 (preferential option: Health Sciences). Access on the basis of professional experience (applicants over 40 years of age). Access to applicants aged 45 years or more by means of an exam.

**Weightings of the subjects of the specific phase of the Proof of Access to the University (PAU) in the previous years**

High School Diploma Subjects	Weighting parameters	Music Analysis II	Biology	Earth and Environmental Sciences	Drawing II	Technical Drawing II	Design	Business Economics	Electronics	Physics	Geography	Greek II	History of Music and Dance	Art History	Latin II	Musical Language and Practice	World Literature	Mathematics Applied to the Social Sciences II	Mathematics II	Chemistry	Expressive techniques in the Arts and Crafts	Industrial Technology II	
Academic Years 2010-11	0.1																						
2011-12	0.2		x	x		x				x									x	x			
Academic Years 2012-13	0.1			x																			
2013-14																							
2014-15	0.2		x							x									x	x			
2015-16																							
2016-17																							

### PROCEDURE FOR APPLYING FOR ADMISSION: PRE-ENROLMENT AND REGISTRATION

- Anticipated number of places offered during the first pre-enrolment session: 200
- In order to apply for a place, the procedure and pre-enrolment periods established each year must be observed. [Information concerning the application procedure \(Pre-enrolment\)](#).
- Applicants admitted to a course must formally register within the timescale established annually in the enrolment calendar. Registration [Information](#).

### NUMBER OF PLACES AND PASS MARKS

COURSES	NUMBER OF PLACES	PASS MARKS						
		GENERAL	OVER 25	OVER 40	OVER 45	GRADUATES	SPORSTPEOPLE	DISABLED
2010-11	200	10,749	9,100	9,250	7,850	7,800	6,982	6,710
2011-12	200	10,738	9,014	9,250	7,850	7,980	5,000	5,000
2012-13	200	10,870	8,870	9,000	7,250	8,050	5,000	5,728
2013-14	200	10,482	7,753	6,170	5,000	7,880	5,000	5,000
2014-15	200	10,572	7,565	8,980	5,000	7,980	5,000	5,000
2015-16	200	10,623	7,470	8,840	5,030	7,860	6,048	7,897
2016-17	200	10,952	8,000	7,300	5,000	8,630	5,000	5,000

- "Pass marks" indicated correspond to the results of the first adjudication of June.
- The definitive marks can be inferior to the here collected.

---

PROFESSIONAL PROFILES

**Regulated profession for professional practice as:**

Nurse responsible for general care.

**IMPLEMENTATION TIMESCALE****TIMESCALE**

<b>Academic year</b>	<b>Implementation of the new Degree in Nursing</b>	<b>Phasing out of the previous Degree/Diploma in Nursing</b>
2010/11	1st Academic year	1st year Diploma in Nursing
2011/12	2nd Academic year	2nd year Diploma in Nursing
2012/13	3rd Academic year	3rd year Diploma in Nursing
2013/14	4th Academic year	

**CREDIT EQUIVALENCE BETWEEN THE DIPLOMA IN NURSING AND THE DEGREE IN NURSING**

CODE	DIPLOMA IN NURSING: SUBJECTS (PLAN 2000)	TOT. CR.	SUBJECT TYPE	ACADEMIC YEAR	ACADEMIC YEAR	DEGREE IN NURSING: SUBJECTS	TOT. CR.
7817	Biostatistics and Demography	6	Core	1st	1st	Biostatistics	6
7827	Structure and Function of the Human Body	9.5	Core	1st	1st	Human Anatomy	6
					1st	Biology	6
					1st	Biochemistry	6
7828	Pharmacology, Nutrition and Dietetics	9	Core	2nd	1st	Pharmacology and Therapeutics	6
7832	Human Physiology	6	Compulsory	1st	1st	Human Physiology	6
7815	Applied Psychosocial Sciences	6	Core	3rd	1st	Psychology	6
7831	Support Roles	5	Compulsory	1st	1st	Support Roles	6
7830	Assessing Nursing Intervention	5.5	Compulsory	1st	1st	Information Systems, Research and Innovation in Nursing	6
7819	Community Nursing	10.5	Core	1st	2nd	Community Nursing I	6
					2nd	Work Experience I: Community Nursing I	6
7816	Public Health Health Promotion and Education	9	Core	2nd	2nd	Community Nursing II	6
7818		4.5				Work Experience II: Community Nursing II	6
7829	Fundamentals of Nursing	14.	Core	1st	2nd	Fundamentals of Nursing I	6
					2nd	Fundamentals of Nursing II	6
7823	Medical-Surgical Nursing I	16	Core	1st	2nd	Adult Nursing Care I	6
					2nd	Work Experience IV: Fundamentals of Nursing and Adult Nursing Care I	6
7834	Psychology and Quality of Life*	6	Compulsory	2nd	2nd	Health and Nursing Care throughout the Life Cycle	6
7816	Public Health	9	Compulsory	2nd	2nd	Work Experience III: Health and Nursing Care throughout the Life Cycle	6

\*The contents that tackled in the subject Psychology and quality of life of the Diplomatura in Infirmary are the concernientes to the psychological processes of the normal human behaviour; perception, learning and memory; affectivity, motivation, personality and psychological evolution in the vital cycle, as well as the concept quality of life applied to all the stages of the life and his assessment. In the current plan of studies of degree these contents tackle in the subjects Health and cares of infirmary in the vital cycle and Prácticum III: Health and cares of infirmary in the vital cycle.

Likewise, to give place to the recognition of both subjects in the degree, proposes take into account that besides, have surpassed the subject of the diplomatura designated Public Health, in which the students have had to realise clinical practice, showing skills such as: realisation of surveys of health, participation in programs of attention to the people from the psychological perspective, the learning, the personality and the concept quality of life



**CREDIT EQUIVALENCE BETWEEN THE DIPLOMA IN NURSING AND THE DEGREE IN NURSING**

CODE	DIPLOMA IN NURSING: SUBJECTS (PLAN 2000)	TOT. CR.	SUBJECT TYPE	ACADEMIC YEAR	ACADEMIC YEAR	DEGREE IN NURSING: SUBJECTS	TOT. CR.
7822	Mother-Infant Nursing	16	CORE	2nd	3rd	Care of the Mother and Infant	6
					3rd	Work Experience V: Care of the Infant	6
					3rd	Work Experience VI: Care of the Mother	6
7814	Administration of Nursing Services	8	CORE	3rd	3rd	Nursing Services Management and Administration	6
7824	Medical-Surgical Nursing II	18	CORE	2nd	1st	Physiopathology	6
					3rd	Adult Nursing Care II	6
					3rd	Work Experience VII: Adult Nursing Care II	6
					3rd	Work Experience VIII: Adult Nursing Care II	6
					3rd	Work Experience IX: Adult Nursing Care II	6
7835	Community Intervention Psychiatric Nursing and Mental Health	8	COMPULSORY CORE	3rd	4th	Nursing and Community Intervention, Mental Health, Psychiatry and Ethics Work Experience XI: Nursing Care in Mental Health and Community Intervention	9,0
7826		7		3rd			6
7821		2		3rd			6
7833	Palliative Care	6	COMPULSORY	3rd	4th	Nursing Care for Chronic Conditions, Dependence, Geriatrics and Palliative Care Work Experience XII: Nursing Care in Geriatrics and Palliative Care	6
7820	Geriatric Nursing	9	CORE	2nd	6		
7825	Medical-Surgical Nursing III	19	CORE	3rd	4th	Nursing Care in Specialist Units	9
						Work Experience X: Nursing Care in Specialist Units I	6
						Work Experience XIII: Nursing Care in Specialist Units II	6
					4th	Final Project Methodology	6
					4th	Supervised Work Experience for the Final Project	6

Credits obtained by students of the Diploma in Nursing for successful completion of optional subjects will be recognised for the Degree in Nursing, up to the maximum limit of optional credits stipulated for the Degree.

DEGREE IN NURSING. SYLLABUS SUMMARY

ESTRUCTURA DEL PLAN DE ESTUDIOS POR TIPO DE MATERIA

TIPO DE MATERIA	CRÉDITOS
Formación básica (FB)	60
Obligatorias	78
Prácticas tuteladas/clínicas (OB)	90
Optativas (OP)	6
Trabajo Fin de Grado	6
<b>Total créditos</b>	<b>240</b>

DISTRIBUCIÓN POR CURSOS

PRIMER CURSO		SEGUNDO CURSO		TERCER CURSO		CUARTO CURSO	
Semestre 1	Semestre 2	Semestre 3	Semestre 4	Semestre 5	Semestre 6	Semestre 7	Semestre 8
Anatomía Humana 6 ECTS	Fundamentos de Enfermería I 6 ECTS	Enfermería Comunitaria I 6 ECTS	Prácticum I: Enfermería Comunitaria I 6 ECTS	Enfermería Comunitaria II 6 ECTS	Prácticum II: Enfermería Comunitaria II 6 ECTS	Enfermería en Intervención Comunitaria, Salud Mental, Psiquiátrica y Ética 9 ECTS	Prácticum X: Cuidados de Enfermería en Unidades Especializadas I 6 ECTS
Fisiología Humana 6 ECTS	Fisiopatología 6 ECTS	Cuidados de Enfermería del Adulto I 6 ECTS	Prácticum III: Salud y Cuidados de Enfermería en el Ciclo Vital 6 ECTS	Gestión y Administración de Servicios de Enfermería 6 ECTS	Prácticum V: Cuidados al Niño 6 ECTS		Prácticum XI: Cuidados de Enfermería en Salud Mental e Intervención Comunitaria 6 ECTS
Bioquímica 6 ECTS	Sistemas Informacionales, Investigación e Innovación en Enfermería 6 ECTS	Farmacología y Terapéutica 6 ECTS	Prácticum IV: Fundamentos de Enfermería y Cuidados de Enfermería del Adulto I 6 ECTS	Cuidados a la Madre y al Niño 6 ECTS	Prácticum VI: Cuidados a la Madre 6 ECTS	Cuidados de Enfermería en Unidades Especializadas 9 ECTS	Prácticum XII: Cuidados de Enfermería en Geriátrica y Cuidados Paliativos 6 ECTS
Biología 6 ECTS	Relación de Ayuda 6 ECTS	Salud y Cuidados de Enfermería en el Ciclo Vital 6 ECTS	Prácticum XIV: Cuidados de Enfermería del Adulto I 6 ECTS	Cuidados de Enfermería del Adulto II 6 ECTS	Prácticum VIII: Cuidados de Enfermería del Adulto II 6 ECTS	Cuidados de Enfermería en la Cronicidad, Dependencia, Geriátrica y Cuidados Paliativos 6 ECTS	Prácticum XIII: Cuidados de Enfermería en Unidades Especializadas II 6 ECTS
Bioestadística 6 ECTS	Psicología 6 ECTS	Fundamentos de Enfermería II 6 ECTS	Prácticum XV: Cuidados de Enfermería del Adulto I 6 ECTS	Prácticum VII: Cuidados de Enfermería del Adulto II 6 ECTS	Prácticum IX: Cuidados de Enfermería del Adulto II 6 ECTS	Asignatura Optativa <sup>(2)</sup> 6 ECTS	Trabajo Fin de Grado <sup>(1)</sup> 6 ECTS

<sup>(1)</sup> Previamente a la evaluación del Trabajo Fin de Grado, el alumnado debe acreditar las competencias en un idioma extranjero. Entre otras formas de acreditación, en la Universidad de Alicante se considera necesario superar como mínimo, el nivel B1 del Marco de Referencia Europeo para las lenguas modernas, que podrá ser elevado en el futuro.

<sup>(2)</sup> El alumno o alumna deberá cursar 6 créditos de **optatividad** que deberá escoger entre las asignaturas que se ofertan como optativas.

ASIGNATURAS OPTATIVAS (hay asignaturas de reserva para el caso de que no pudieran ofertarse éstas)	
Enfermería en Emergencias y Cuidados Críticos	6 ECTS
Psicología del Cuidado y Competencias Emocionales en el Profesional de Enfermería	6 ECTS
Cultura de los Cuidados, Educación para el Desarrollo y Pensamiento Crítico	6 ECTS
Salud Medioambiental	6 ECTS



- [Verified Report](#)
- [Resolution from the Universities Council: Positive verification](#)
- [Resolution from the Universities Council: Accreditation renewal](#)
- [Authorization from the Valencian Government](#)

## Internal Quality Assurance System (SGIC) of the Title

---

- Structure of the Centre for Quality
  - [Comission of Internal Quality Guarantee](#)
  - [Other Commissions](#)
- [Handbook SGIC](#)
- [Procedures](#)
  - [Strategic \(PE\)](#)
  - [Key \(PC\)](#)
  - [Support \(PA\)](#)
  - [Measurement \(PM\)](#)
- [Management of the SGIC \(Access to ASTUA\)](#) 

## Follow-up of the Title

---

- [Self-reports UA](#)
- [External reports AVAP](#)
- [Other reports](#)
- [Improvement Plans](#)
- [Progress and Learning Outcomes](#)

Information about the Centre	General information for students
<ul style="list-style-type: none"> <li>• <b>Faculty of Health Sciences</b> Telephon:+ 34 96 590 3512 Fax:+ 34 96 590 3935 <a href="mailto:facu.salut@ua.es">facu.salut@ua.es</a> <a href="http://fcsalud.ua.es/en/">http://fcsalud.ua.es/en/</a></li> <li>• <a href="#">Mobility Programmes</a></li> <li>• <a href="#">Reception and welcome events</a></li> <li>• <a href="#">Tutorial Action Programme</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Grants and assistance</a></li> <li>• <a href="#">Accommodation</a></li> <li>• <a href="#">Student refectories and cafeterias</a></li> <li>• <a href="#">Transport</a></li> <li>• <a href="#">Emergency medical care</a></li> <li>• <a href="#">Insurance</a></li> <li>• <a href="#">Services for students with special needs</a></li> <li>• <a href="#">Student representation and participation</a></li> <li>• <a href="#">University student identity card (TIU)</a></li> <li>• <a href="#">Frequently asked questions</a></li> </ul>
UA: General Regulations	+ Information about qualifications
<ul style="list-style-type: none"> <li>• <a href="#">Academic regulations and procedures of the University of Alicante</a></li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Official State Gazette (BOE) on publication of course programmes</a></li> <li>• <a href="#">Information pamphlet</a></li> <li>• <a href="#">Video presentation of the degree</a></li> </ul>