

DEGREE IN PRIMARY SPECIALITY (2021-22)

Código: C254	Fecha de aprobación: 22/03/2012	Precio: 14,21 1st-registration credits
Créditos: 240	Título: Undergraduate 3-5 years (ECTS)	

RAMA

Social and Legal Sciences

PLAN

DEGREE IN PRIMARY SPECIALITY

TIPO DE ENSEÑANZA

Face-to-face

CENTROS DONDE SE IMPARTE

Faculty of Education

ESTUDIO IMPARTIDO CONJUNTAMENTE CON

Solo se imparte en esta universidad

FECHAS DE EXAMEN

[Acceda al listado de fechas de examen para esta titulación.](#)

PLAN DE ESTUDIOS OFERTADO EN EL CURSO 2021-22

Nodo inicial:

Leyenda: No ofertada Sin docencia

FIRST YEAR

CORE SUBJECTS 36 créditos

Curso	Título	Créditos	Subject
1	CORE	6	17510 - DEVELOPMENTAL PSYCHOLOGY
1	CORE	6	17511 - MANAGEMENT AND INNOVATION IN EDUCATIONAL CONTEXTS
1	CORE	6	17512 - THEORY AND HISTORY OF EDUCATION
1	CORE	6	17515 - EDUCATIONAL PSYCHOLOGY
1	CORE	6	17516 - EDUCATIONAL PROCESS DESIGN IN PRIMARY EDUCATION
1	CORE	6	17517 - SOCIAL, CULTURAL AND EDUCATIONAL CHANGES

COMPULSORY SUBJECTS 18 créditos

Curso	Título	Créditos	Subject
1	COMPULSORY	6	17513 - CATALAN LANGUAGE I FOR PRIMARY EDUCATION
1	COMPULSORY	6	17514 - TEACHING SPANISH LANGUAGE AND LITERATURE IN PRIMARY EDUCATION
1	COMPULSORY	6	17518 - DIDACTICS OF MATHEMATICS: NUMBER SENSE

COMPULSORY LANGUAGE SUBJECTS 6 créditos

Curso	Título	Créditos	Subject
1	COMPULSORY	6	17509 - FOREIGN LANGUAGE FOR PRIMARY SCHOOL TEACHERS: FRENCH
1	COMPULSORY	6	17519 - DIDACTICS OF ENGLISH LANGUAGE

FIRST COURSE (ARA)

CORE SUBJECTS 36 créditos

Curso	Título	Créditos	Subject
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1	CORE	6	17516 - EDUCATIONAL PROCESS DESIGN IN PRIMARY EDUCATION
1	CORE	6	17517 - SOCIAL, CULTURAL AND EDUCATIONAL CHANGES

COMPULSORY SUBJECTS 18 créditos

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COMPULSORY LANGUAGE SUBJECTS 6 créditos

Curso	Título	Créditos	Subject
1	COMPULSORY	6	17509 - FOREIGN LANGUAGE FOR PRIMARY SCHOOL TEACHERS: FRENCH
1	COMPULSORY	6	17519 - DIDACTICS OF ENGLISH LANGUAGE

SECOND YEAR

CORE SUBJECTS 24 créditos

Curso	Título	Créditos	Subject
2	CORE	6	17520 - LEARNING DIFFICULTIES AND DEVELOPMENTAL DISORDERS.
2	CORE	6	17521 - MEETING SPECIFIC EDUCATIONAL NEEDS
2	CORE	6	17525 - EDUCATIONAL PSYCHOLOGY
2	CORE	6	17526 - CURRICULUM DEVELOPMENT AND DIGITAL CLASSROOMS IN PRIMARY TEACHING

COMPULSORY SUBJECTS 36 créditos

Curso	Título	Créditos	Subject
2	COMPULSORY	6	17522 - TEACHING AND LEARNING EXPERIMENTAL SCIENCES I
2	COMPULSORY	6	17523 - DIDACTICS OF SOCIAL SCIENCES: GEOGRAPHY
2	COMPULSORY	6	17524 - TEACHING CATALAN IN PRIMARY EDUCATION
2	COMPULSORY	6	17527 - TEACHING PHYSICAL EDUCATION AND SPORT
2	COMPULSORY	6	17528 - DIDACTICS OF MATHEMATICS: GEOMETRIC SENSE
2	COMPULSORY	6	17529 - MUSIC IN PRIMARY EDUCATION

THIRD YEAR
COMPULSORY SUBJECTS

48 créditos

Curso	Título	Créditos	Subject
3	COMPULSORY	18	17501 - TRAINEESHIP I
3	COMPULSORY	6	17531 - CATALAN LANGUAGE II FOR PRIMARY EDUCATION
3	COMPULSORY	6	17532 - TEACHING AND LEARNING EXPERIMENTAL SCIENCES II
3	COMPULSORY	6	17533 - TEACHING SOCIAL SCIENCES: HISTORY
3	COMPULSORY	6	17534 - TEACHING AND LEARNING MATHEMATICS IN PRIMARY EDUCATION
3	COMPULSORY	6	17541 - TEACHING SPANISH LANGUAGE AND LITERATURE IN PRIMARY EDUCATION

OPTIONAL SUBJECTS

12 créditos

Curso	Título	Créditos	Subject
3	OPTIONAL	6	17550 - INTELLECTUAL DISABILITIES, AUTISM SPECTRUM DISORDERS AND HIGH CAPACITY
3	OPTIONAL	6	17553 - ENGLISH: READING, WRITING AND TEXT-BASED TEACHING METHODOLOGY IN PRIMARY EDUCATION
3	OPTIONAL	6	17554 - DRAMA AND THEATRE IN THE CLASSROOM (SPANISH)
3	OPTIONAL	6	17555 - CHILDREN'S LITERATURE IN SPANISH AND READING PROMOTION
3	OPTIONAL	6	17556 - VERBAL CREATION WORKSHOP IN CATALAN
3	OPTIONAL	6	17557 - CATALAN CHILDREN'S LITERATURE
3	OPTIONAL	6	17558 - SCIENCE EDUCATION FOR TEACHERS
3	OPTIONAL	6	17559 - RHYTHMIC EDUCATION AND MOVEMENT
3	OPTIONAL	6	17560 - SCHOOL GAMES AND SPORTS
3	OPTIONAL	6	17561 - WORKSHOP ON MATHEMATICS
3	OPTIONAL	6	17800 - PHYSICAL ACTIVITIES IN THE NATURAL ENVIRONMENT
3	OPTIONAL	6	17801 - INTEGRATING COMMUNICATION SKILLS
3	OPTIONAL	6	17802 - DIDACTICS OF FRENCH LANGUAGE
3	OPTIONAL	6	17803 - EDUCATING FOR GENDER EQUALITY
3	OPTIONAL	6	17804 - VOCAL AND HEARING EDUCATION
3	OPTIONAL	6	17805 - SENSORY AND MOTOR DISABILITIES: DEVELOPMENT, COMMUNICATION AND INTERVENTION
3	OPTIONAL	6	17806 - TEACHING RELIGION IN SCHOOLS
3	OPTIONAL	6	17808 - EDUCATION AS A HEARING. HISTORY OF MUSIC, MUSICAL HERITAGE AND FOLKLORE
3	OPTIONAL	6	17809 - MUSICAL EDUCATION AND TEACHING
3	OPTIONAL	6	17810 - CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL)
3	OPTIONAL	6	17811 - INDEPENDENT ENGLISH USER
3	OPTIONAL	6	17812 - KINESIOLOGICAL BASIS OF PHYSICAL ACTIVITY
3	OPTIONAL	6	17813 - THEORY AND PRACTICE OF FITNESS WITH YOUTH
3	OPTIONAL	6	17814 - LEARNING DIFFICULTIES AND COMPENSATORY EDUCATION
3	OPTIONAL	6	17815 - PROBLEMS AND BEHAVIOR DISORDERS

FOURTH YEAR
COMPULSORY SUBJECTS

30 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	18	17502 - TRAINEESHIP II
4	COMPULSORY	6	17530 - TEACHING READING AND WRITING
4	COMPULSORY	6	17540 - TEACHING ARTISTIC EXPRESSION

OPTIONAL SUBJECTS

12 créditos

Curso	Título	Créditos	Subject
3	OPTIONAL	6	17550 - INTELLECTUAL DISABILITIES, AUTISM SPECTRUM DISORDERS AND HIGH CAPACITY
3	OPTIONAL	6	17553 - ENGLISH: READING, WRITING AND TEXT-BASED TEACHING METHODOLOGY IN PRIMARY EDUCATION
3	OPTIONAL	6	17554 - DRAMA AND THEATRE IN THE CLASSROOM (SPANISH)
3	OPTIONAL	6	17555 - CHILDREN'S LITERATURE IN SPANISH AND READING PROMOTION
3	OPTIONAL	6	17556 - VERBAL CREATION WORKSHOP IN CATALAN
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3	OPTIONAL	6	17561 - WORKSHOP ON MATHEMATICS
3	OPTIONAL	6	17800 - PHYSICAL ACTIVITIES IN THE NATURAL ENVIRONMENT
3	OPTIONAL	6	17801 - INTEGRATING COMMUNICATION SKILLS
3	OPTIONAL	6	17802 - DIDACTICS OF FRENCH LANGUAGE
3	OPTIONAL	6	17803 - EDUCATING FOR GENDER EQUALITY
3	OPTIONAL	6	17804 - VOCAL AND HEARING EDUCATION
3	OPTIONAL	6	17805 - SENSORY AND MOTOR DISABILITIES: DEVELOPMENT, COMMUNICATION AND INTERVENTION
3	OPTIONAL	6	17806 - TEACHING RELIGION IN SCHOOLS
3	OPTIONAL	6	17808 - EDUCATION AS A HEARING. HISTORY OF MUSIC, MUSICAL HERITAGE AND FOLKLORE
3	OPTIONAL	6	17809 - MUSICAL EDUCATION AND TEACHING

3	OPTIONAL	6	17810 - CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL)
3	OPTIONAL	6	17811 - INDEPENDENT ENGLISH USER
3	OPTIONAL	6	17812 - KINESIOLOGICAL BASIS OF PHYSICAL ACTIVITY
3	OPTIONAL	6	17813 - THEORY AND PRACTICE OF FITNESS WITH YOUTH
3	OPTIONAL	6	17814 - LEARNING DIFFICULTIES AND COMPENSATORY EDUCATION
3	OPTIONAL	6	17815 - PROBLEMS AND BEHAVIOR DISORDERS

LANGUAGE

WORK EXPERIENCE III

12 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	12	17503 - TRAINEESHIP III
4	COMPULSORY	12	17505 - TRAINEESHIP III MENTION 1 ENGLISH
4	COMPULSORY	12	17507 - TRAINEESHIP III MENTION 2 PHYSICAL EDUCATION
4	COMPULSORY	12	17535 - TRAINEESHIP III MENTION 3 MUSICAL
4	COMPULSORY	12	17537 - TRAINEESHIP III MENTION 4 THERAPEUTIC PEDAGOGY

FINAL PROJECT

6 créditos

Curso	Título	Créditos	Subject
4	END OF DEGREE WORK	6	17504 - FINAL PROJECT
4	END OF DEGREE WORK	6	17506 - FINAL PROJECT. MENTION 1 ENGLISH
4	END OF DEGREE WORK	6	17508 - FINAL PROJECT. MENTION 2 PHYSICAL EDUCATION
4	END OF DEGREE WORK	6	17536 - FINAL PROJECT. MENTION 3 MUSICAL
4	END OF DEGREE WORK	6	17538 - FINAL PROJECT. MENTION 4 THERAPEUTIC PEDAGOGY

Superado este bloque se obtiene
DEGREE IN PRIMARY EDUCATION

MENTION 1. FOREIGN LANGUAGE. ENGLISH

WORK EXPERIENCE III

12 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	12	17505 - TRAINEESHIP III MENTION 1 ENGLISH

FINAL PROJECT

6 créditos

Curso	Título	Créditos	Subject
4	END OF DEGREE WORK	6	17506 - FINAL PROJECT. MENTION 1 ENGLISH

OPTIONAL SUBJECTS

24 créditos

Curso	Título	Créditos	Subject
3	OPTIONAL	6	17553 - ENGLISH: READING, WRITING AND TEXT-BASED TEACHING METHODOLOGY IN PRIMARY EDUCATION
3	OPTIONAL	6	17801 - INTEGRATING COMMUNICATION SKILLS
3	OPTIONAL	6	17810 - CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL)
3	OPTIONAL	6	17811 - INDEPENDENT ENGLISH USER

Superado este bloque se obtiene
MENTION 1. FOREIGN LANGUAGE. ENGLISH

MENTION 2. PHYSICAL EDUCATION

WORK EXPERIENCE III

12 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	12	17507 - TRAINEESHIP III MENTION 2 PHYSICAL EDUCATION

FINAL PROJECT

6 créditos

Curso	Título	Créditos	Subject
4	END OF DEGREE WORK	6	17508 - FINAL PROJECT. MENTION 2 PHYSICAL EDUCATION

OPTIONAL SUBJECTS

24 créditos

Curso	Título	Créditos	Subject
3	OPTIONAL	6	17560 - SCHOOL GAMES AND SPORTS
3	OPTIONAL	6	17800 - PHYSICAL ACTIVITIES IN THE NATURAL ENVIRONMENT
3	OPTIONAL	6	17812 - KINESIOLOGICAL BASIS OF PHYSICAL ACTIVITY
3	OPTIONAL	6	17813 - THEORY AND PRACTICE OF FITNESS WITH YOUTH

Superado este bloque se obtiene
MENTION 2. PHYSICAL EDUCATION

MENTION 3. MUSIC

WORK EXPERIENCE III 12 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	12	17535 - TRAINEESHIP III MENTION 3 MUSICAL

FINAL PROJECT

6 créditos

Curso	Título	Créditos	Subject
4	END OF DEGREE WORK	6	17536 - FINAL PROJECT. MENTION 3 MUSICAL

OPTIONAL SUBJECTS

24 créditos

Curso	Título	Créditos	Subject
3	OPTIONAL	6	17559 - RHYTHMIC EDUCATION AND MOVEMENT
3	OPTIONAL	6	17804 - VOCAL AND HEARING EDUCATION
3	OPTIONAL	6	17808 - EDUCATION AS A HEARING. HISTORY OF MUSIC. MUSICAL HERITAGE AND FOLKLORE
3	OPTIONAL	6	17809 - MUSICAL EDUCATION AND TEACHING

Superado este bloque se obtiene

MENTION 3. MUSIC

MENTION 4. SPECIAL EDUCATION / THERAPEUTIC PEDAGOGY

WORK EXPERIENCE III 12 créditos

Curso	Título	Créditos	Subject
4	COMPULSORY	12	17537 - TRAINEESHIP III MENTION 4 THERAPEUTIC PEDAGOGY

FINAL PROJECT

6 créditos

Curso	Título	Créditos	Subject
4	END OF DEGREE WORK	6	17538 - FINAL PROJECT. MENTION 4 THERAPEUTIC PEDAGOGY

OPTIONAL SUBJECTS

24 créditos

Curso	Título	Créditos	Subject
3	OPTIONAL	6	17550 - INTELLECTUAL DISABILITIES, AUTISM SPECTRUM DISORDERS AND HIGH CAPACITY
3	OPTIONAL	6	17805 - SENSORY AND MOTOR DISABILITIES: DEVELOPMENT, COMMUNICATION AND INTERVENTION
3	OPTIONAL	6	17814 - LEARNING DIFFICULTIES AND COMPENSATORY EDUCATION
3	OPTIONAL	6	17815 - PROBLEMS AND BEHAVIOR DISORDERS

Superado este bloque se obtiene

MENTION 4. SPECIAL EDUCATION / THERAPEUTIC PEDAGOGY

GENERAL AIMS OF THE DEGREE COURSE

The fundamental aim of the degree course is to produce Primary School teachers capable of working in a range of contexts (rural, urban, multicultural, monocultural, regional, national, international, etc.); capable of adapting to social, cultural, scientific, technological and educational changes; with a thorough command of the subjects involved and their interdisciplinary nature; critical; with initiative; capable of reflecting on their work; committed to the profession.

University of Alicante graduates in Primary Education will be qualified to work as Primary School Teachers, and are also equipped to work in related professions, whether on a formal or informal basis.

More specifically, the aims of this Degree are that graduates should:

- Acquire and understand the knowledge contained in each area of the course, equipping them to work as Primary School teachers.
- Know how to apply such knowledge to their professional practice, demonstrating their command of these skills through the preparation and defence of postulates, and problem solving in each area of study.
- Know how to collect and interpret data concerning the different areas of study, giving opinions based on an analysis of relevant social-educational, scientific and ethical issues.
- Know how to transmit information, ideas, problems and solutions to specialised personnel, whether directly and indirectly associated with this area of education.
- Acquire the necessary learning skills to further their studies through independent learning.
- Promote respect for basic rights and equality between men and women.
- Respect and promote Human Rights and the principles of free accessibility and design for all, in accordance with the terms of Final Provision Ten of Act 51/2003 of 2 December, on equal opportunities, non-discrimination and universal accessibility for persons with disabilities.
- Promote the values of a peaceful, democratic culture.

- [Credit structure of the degree course](#)
- [Distribution of credits per subject type](#)
- [General description of the course programme](#)
- [Optional subjects](#)

CREDIT STRUCTURE OF THE DEGREE COURSE

Subjects in the Degree in Primary Education, each worth 6 and 9 European ECTS credits, are organised into semesters. Specifically, students are required to take 5 subjects each semester, to complete 30 credits per semester and 60 credits per year, for a total of 240 credits over four years.

In order to make the course compatible with other activities, students are allowed to take a part-time course consisting of 30 credits per academic year.

DISTRIBUTION OF CREDITS PER SUBJECT TYPE

Subject type	Credits
Core	60
Compulsory	102
Optional	24
Work Experience	48
Final Project	6
Total credits	240

GENERAL DESCRIPTION OF THE COURSE PROGRAMME

Subjects are interdisciplinary and are defined in this course programme on the basis of the large thematic blocks which constitute the generalist profile of the degree. They are classified and distributed in accordance with the proposal for organisation by **Modules** detailed in Order ECI/3857/2007 (BOE 312/2007):

Core subjects (10 subjects, 60 credits), 3 blocks:

1. *Learning and personality development*

- Understanding learning processes at 6-12 years, within the family, social and school context.
- Understanding the characteristics of pupils at this age, and their motivational and social context.
- Acquiring the knowledge necessary to understand personality development in pupils at this age and to identify dysfunctions.
- Identifying learning difficulties, reporting them and contributing to their treatment.
- Understanding current theories and developments based on skills acquisition.
- Identifying and planning solutions for educational situations which affect pupils with different abilities and rates of learning.

2. *Educational processes and contexts.*

- Analysing and understanding educational processes in and out of the classroom at ages 6-12.
- Understanding the fundamentals of primary education.
- Analysing teaching practice and its institutional framework.
- Understanding the historical evolution of the educational system in Spain and the political and legislative aspects conditioning the provision of education.
- Understanding interaction and communication processes in the classroom.
- Tackling and solving discipline problems.
- Encouraging teamwork and individual effort.
- Promoting an education in values, aimed at producing active, democratic citizens.
- Understanding and tackling school situations in multicultural contexts.

- Designing, planning and evaluating classroom teaching and learning processes.
- Understanding and applying innovative experiences in primary education.
- Participating in defining the educational project and general activities of the centre, on the basis of quality management criteria.
- Understanding and applying basic educational research methods and techniques and being capable of designing innovative projects, identifying assessment indicators.

3. *Society, family, school.*

- Commanding the social skills in order to understand and be understood by families.
- Understanding and performing the functions of tutor and advisor with regard to family education at ages 6-12.
- Relating education to the surrounding context, cooperating with families and the community.
- Analysing and critically incorporating important contemporary social issues that affecting family and school education: the social and educational impact of audiovisual and IT communication; changes in gender and intergenerational relations; multiculturalism and interculturalism; social discrimination and integration, and sustainable development.
- Understanding the historical evolution of the family, and the different types of families, lifestyles and educational styles in the family context.

Compulsory subjects (Disciplinary subjects) (18 subjects, 102 credits), 6 blocks:

1. *Teaching and learning: Experimental Sciences.*

- Understanding the basic principles and laws of the experimental sciences (Physics, Chemistry, Biology and Geology).
- Understanding the school experimental sciences curriculum. Raising and solving problems associated with these sciences in the context of daily life.
- Appreciating the sciences as a cultural achievement.
- Recognising the reciprocal influence of science, society, technological development and appropriate civic conduct, in order to work towards a sustainable future.
- Understanding and evaluating curricular content by means of the appropriate didactic resources, and promoting the acquisition of basic skills by students.

2. *Teaching and learning: Social Sciences.*

- Understanding the basic principles of the social sciences.
- Understanding the school social science curriculum.
- Integrating the study of history and geography using an instructive and cultural approach.
- Promoting democratic citizenship and critical social thought.
- Appreciating the importance of public and private institutions, for peaceful coexistence between different peoples.
- Understanding religion and its relationship with culture throughout history.
- Understanding and evaluating curricular content by means of the appropriate didactic resources, and promoting the acquisition of the corresponding skills.

3. *Teaching and learning: Mathematics.*

- Acquiring basic mathematical skills (numerical, calculating, geometry, spatial representation, estimating and measuring, organising and interpreting information, etc.).
- Understanding the school mathematics curriculum.
- Analysing, reasoning and communicating mathematical theories.
- Raising and solving problems related to daily life.
- Understanding the relation between mathematics and the sciences as one of the pillars of scientific thought.
- Understanding and evaluating curricular content by means of the appropriate didactic resources, and promoting the acquisition of the corresponding skills.

4. *Teaching and learning: Language.*

- Understanding the basic principles of language and communication sciences.
- Acquiring a literary training and having a good knowledge of literature.
- Understanding the school language and literature curriculum.
- Speaking, reading and writing correctly in the official languages of the Autonomous Community in question.
- Understanding the teaching and learning processes involved in written language acquisition.

- Encouraging reading and writing.
- Understanding the difficulties involved in learning official languages for students who speak other languages.
- Dealing with language acquisition situations in a multilingual context.
- Oral and written expression in a foreign language.
- Understanding and evaluating curricular content by means of the appropriate didactic resources, and promoting the acquisition of the corresponding skills.

5. *Teaching and learning: Musical and Artistic Education*

- Understanding the principles behind these disciplines which contribute to cultural, personal and social growth.
- Understanding the school artistic education curriculum, including the visual, audiovisual and musical aspects.
- Acquiring resources to promote life-long participation in musical and artistic activities, in and out of school.
- Understanding and evaluating curricular content by means of the appropriate didactic resources, and promoting the acquisition of the corresponding skills.

6. *Teaching and learning: Physical Education.*

- Understanding the principles of physical education which contribute to cultural, personal and social growth.
- Understanding the school physical education curriculum.
- Acquiring resources to promote life-long participation in sporting activities, in and out of school.
- Understanding and evaluating curricular content by means of the appropriate didactic resources, and promoting the acquisition of the corresponding skills.

Work experience and Final project. (2 subjects, 54 credits):

Work experience in schools, including the Final Project.

- Acquiring practical knowledge of classrooms and their management.
- Understanding and applying interaction and communication processes in the classroom, and acquiring the social skills and proficiencies necessary to promote a climate of learning and co-existence.
- Directing and monitoring the educational process, particularly with regard to teaching and learning through a thorough understanding of the appropriate techniques and strategies.
- Relating theory and practice to the reality of the classroom and the centre.
- Participating in teaching activity and learning through doing, using practice as a basis for action and analysis.
- Participating in proposals to improve the various spheres of action which may exist within a centre.
- Regulating interaction and communication processes in pupil groups of 6-12 years old.
- Understanding way of collaborating with other sectors within the educational community and the social environment.

Optional Subjects (24 credits): with possibility of option to the Quotations in Foreign Tongue: English, Physical Education, Music or Special Education/Therapeutic Pedagogy, if cursan the 24 credits in the optativas linked to said quotations.

Work Experience And Work end of Degree (54 credits):The Practicum 3 and Work End of Degree can link to one of the quotations contemplated in the present plan of studies, realising practical in an educational centre under the tutorización of a professional of the corresponding speciality.

Once that the ORDER ECI/3857/2007, of 27 December, by which establish the requirements for the verification of the official university titles that enable for the exercise of the profession of Teacher in Primary Education, contemplates the possibility to propose quotations cualificadoras, adapted to the aims, cycles and areas of the Primary Education that establish in the articles 13 and 14 of the Organic Law 2/2006, of 3 May, of Education; in the present Plan of Studies of Degree of Teacher in Primary Education propose the following quotations:

1. Quotation in Foreign Tongue: English
2. Quotation in Physical Education
3. Quotation in Music
4. Quotation in Special Education/Therapeutic Pedagogy

To achieve any one of the quotations cualificadoras is precise that the student curse 24 credits of asignaturas of the Module of Optatividad corresponding to the quotation and the credits of the Practicum 3 and Work End of Degree.

The asignaturas optativas that conform the quotations cursarán from the third year.

Work Experience

The **Work Experience** of this degree will develop in centres of Primary Education recognised like centres of training in practices by means of the Agreement Mark of cooperation between the University of Alicante and the Ministry of Education of the Generalitat Valencian. Will have face-to-face character and will be tutelado by university professors and teachers of primary education accredited like tutors of practices by the Conselleria of Education.

The Conselleria of Education will regulate by means of an Order the development of the practices of the students of the title of degree in the educational centres sustained with public funds of the Valencian Community. To part of this Agreement Mark the Faculty will be able to establish agreements with different companies, institutions or private schools, subscribed to individual title.

The **Work Experience** organises in three periods whose main characteristic are:

Work Experience 1.

The context of the Work Experience will be an entity of primary education. It would include especially the part of the Work Experience corresponding to the basic training.

Work Experience 2.

The context of the Work Experience will be an entity in primary education. It would include especially the part of the Work Experience corresponding to the didactic training-discipline.

Work Experience 3.

The context of the practical will be an entity in primary education. The Practicum 3 will be able to link to a quotation. To obtain a quotation will have to cursar the corresponding credits to the Practicum 3 linked to the corresponding quotation, realising practical in an educational centre under the tutorización of a professional of the corresponding speciality.

Work experience

Work Experience will be undertaken in primary schools which are officially recognised as work experience centres under the Framework Collaboration Agreement between University of Alicante and the Education Board of the Valencian Government. Teaching experience is classroom based, tutored by university lecturers and primary teachers who have received official recognition as work experience tutors by the Board of Education.

Degree student work experience undertaken at teaching centres funded by the Community of Valencia will be regulated by a Board of Education directive. On the basis of this Framework Agreement, the Faculty may establish agreements with other businesses, institutions or private schools.

Teaching Experience is organised into three main periods, characterised as follows:

Work Experience 1.

Teaching experience will be undertaken in a primary school. It will primarily comprise those aspects of work experience corresponding to the core subjects.

Work Experience 2.

Teaching experience will be undertaken in a primary school. It will primarily comprise those aspects of work experience corresponding to didactic-disciplinary subjects.

Work Experience 3.

Teaching experience will be undertaken in a primary school.

Final Project.

The Final Project is compulsory and is worth 6 credits. The aim of the Final Project is to enable students to demonstrate that they have acquired the skills and proficiencies necessary to graduate as Primary School Teachers from the University of Alicante.

The Final project of Degree will be able to link to a quotation. To obtain a quotation will have to cursar the corresponding credits to the Work End of Degree linked to the corresponding quotation.

Prior to evaluation for the final project, the student must provide evidence of ability in a foreign language. Among other forms of accreditation, the minimum necessary requirement at the University of Alicante is to have attained level B1 of the European Framework of Reference for Languages, and this requirement may be raised in the future.

Optional subjects. These are chosen by the student from among the subjects offered, and account for the remaining 24 credits necessary to complete the 240 credits corresponding to the Degree.

OPTIONAL SUBJECTS

The student or student will have to cursar 24 credits of optatividad that will have to choose between the asignaturas that offer like optativas. To obtain a Quotation will have to cursar the 24 credits of the asignaturas optativas linked to the corresponding Quotation.

Besides, the student will have to have guaranteed the possibility to obtain academic recognition of until a maximum of six credits optativos of the total of the plan of studies cursado, by the participation in cultural university activities, sportive, of representation estudiantil, solidarias and of cooperation. Before the beginning of each academic course, the Council of Government will define the nature of the activities that will have this academic recognition.

SUBJECT	TYPE	ECTS
TEACHING THE FRENCH LANGUAGE	OP	6
TEACHING SOCIAL SCIENCES: GENDER EQUALITY	OP	6
CHILDISH SPANISH LITERATURE And JUVENILE And ANIMATION To THE READING	OP	6
DRAMATISATION And THEATRE IN THE CLASSROOM (SPANISH)		
TALLER DE CREACIÓ VERBAL EN CATALÀ	OP	6
CHILDISH CATALAN LITERATURE		
SCIENTIFIC EDUCATION FOR TEACHERS	OP	6
WORKSHOP OF MATHEMATICS	OP	6

PEDAGOGY And DIDACTIC OF THE RELIGION IN THE SCHOOL	OP	6
LINKED SUBJECT To THE QUOTATION IN ENGLISH FOREIGN		
ENGLISH: LECTO-WRITING And METHODOLOGY OF THE EDUCATION BASED IN THE TEXT	OP	6
INTEGRATION OF THE COMMUNICATIVE SKILLS (INTEGRATING SKILLS)	OP	6
CONTENT AND LANGUAGE INTEGRATED LEARNING (CLIL)	OP	6
INDEPENDENT ENGLISH USER	OP	6
LINKED SUBJECT To THE QUOTATION IN PHYSICAL EDUCATION		
PHYSICAL ACTIVITY IN THE HALF NATURAL	OP	6
GAME And SCHOOL SPORT	OP	6
KINESIOLOGICS BASES OF THE PHYSICAL ACTIVITY	OP	6
THEORY And PRACTICE OF THE PHYSICAL CONDITIONING WITH YOUNGSTERS	OP	6
LINKED SUBJECT To THE QUOTATION IN MUSIC		
VOCAL And AUDITORY EDUCATION	OP	6
RHYTHMICAL EDUCATION And MOVEMENT	OP	6
THE AUDITION LIKE EDUCATIONAL ELEMENT. HISTORY OF THE MUSIC, MUSICAL HERITAGE And FOLKLORE	OP	6
MUSICAL EDUCATION And HIS DIDACTIC	OP	6
LINKED SUBJECT To THE QUOTATION IN SPECIAL EDUCATION/THERAPEUTIC PEDAGOGY		
INTELLECTUAL DISABILITY, DISORDERS OF THE AUTISTIC SPECTRUM And HIGH CAPACITIES	OP	6
SENSORY DISABILITIES And MOTRICES: DEVELOPMENT, COMMUNICATION And INTERVENTION	OP	6
DIFFICULTIES OF LEARNING And COMPENSATORY EDUCATION	OP	6
PROBLEMS And DISORDERS OF BEHAVIOUR	OP	6

LANGUAGE REQUIREMENT (IN A FOREIGN LANGUAGE)

Students who study an **undergraduate degree** at the University of Alicante must **confirm** a minimum **level of B1 in a foreign language** (a B2 is recommended) in order to **obtain the diploma**.

The required language level is in accordance with the Common European Framework of Reference for Languages.

The language accreditation requirement can be obtained previously or at any time during university studies. However, the language requirement will be necessary in order to be able to **assess the final year project**.

The **different forms** of obtaining such language requirement can be consulted in the additional information in this section.

[+info](#)

LANGUAGE TEACHING COMPETENCE CERTIFICATE

Students who want to have a career in non-university **teaching** when they finish their studies are **recommended** to obtain the **teaching competence certificate** (Valencian and/or foreign languages).

This certificate can be obtained by taking specific itineraries in your university studies or by taking the **UA teaching competence course in Valencian, German, French and English**.

[+info](#)

FINAL YEAR PROJECT (TFG)

All the official undergraduate degrees must be completed by preparing and defending a final year project, which must be done in the final phase of the studies and be aimed at the assessment of competences associated to the degree.

The final year project must be an original, independent and personal work. The elaboration of it may be individual or coordinated. Each student will prepare this project under the supervision of a tutor, allowing students to show the received training content in an integrated way, as well as the acquired competences associated to the undergraduate degree.

In order to **register in the final year project**, students must comply with the requirements established in the "Regulations for continuation studies for students registered in undergraduate degrees at the University of Alicante". Among the requirements established to be able to register in the final year project, a minimum of 168 credits must be passed in undergraduate degrees with a total of 240 credits, and a minimum of 228 credits in undergraduate degrees with a total of 300 credits or more.

In order for **the final year project to be assessed**, a B1 level of a foreign language (B2 is recommended) must be confirmed.

[+info](#)

- [Access routes](#)
- [Procedure for applying for admission](#)
- [Recommended applicant profile](#)
- [Number of places and pass marks](#)

ACCESS ROUTES

Admission to this degree course is open to any applicant who meets one of the following entrance requirements:

1. **SPANISH BACCALAUREATE (LOMCE) UNIVERSITY ENTRANCE EXAM (PAU):** Students can access this Degree by means of any Baccalaureate specialization.

ADMISSION SCORES FOR THIS DEGREE CAN BE IMPROVED BY TAKING THE SPECIFIC MODULES OF THE UNIVERSITY ENTRANCE EXAM (PAU) AS INDICATED IN THE TABLE BELOW WITH THEIR RESPECTIVE WEIGHTINGS.

TABLE 1

Primary Education

2. **PREVIOUS BACCALAUREATES WITH OR WITHOUT A PASS IN THE UNIVERSITY ENTRANCE EXAM (PAU):** Students who have completed their Baccalaureate under previous education systems and have passed the PAU will be able to use the mark obtained in their application.

HOWEVER, STUDENTS CAN TAKE SPECIFIC EXAM MODULES DURING THE VOLUNTARY PAU EXAM PERIOD IN ORDER TO IMPROVE THEIR ADMISSION SCORE AS SHOWN IN TABLE 1. THEY CAN ALSO SIT FOR THE OBLIGATORY PAU EXAMS, IN WHICH CASE THEY WILL HAVE TO TAKE ALL THE EXAMS SCHEDULED DURING THIS PERIOD.

3. **VOCATIONAL EDUCATION:** Vocational educational qualifications such as senior technician, senior technician of plastic arts and design, or senior technician in sports is the preferred professional area although access to this degree may be through any professional field.

ADMISSION SCORES CAN BE IMPROVED BY TAKING THE PAU EXAM IN UP TO 4 OF THE MODULES IN TABLE 1.

4. **STUDENTS FROM EDUCATION SYSTEMS IN COUNTRIES OF THE EUROPEAN UNION OR OTHER STATES WITH WHICH SPAIN HAS AN INTERNATIONAL AGREEMENT:** Accreditation is required and issued by *Universidad Nacional de Educación a Distancia (UNED)*.

STUDENTS CAN SIT FOR EXAMS IN SUBJECTS INCLUDED IN THE PRUEBAS DE COMPETENCIAS ESPECÍFICAS (PCE), ORGANISED BY THE UNED, IN ORDER TO IMPROVE THEIR ADMISSION SCORE UP TO 14 POINTS AS INDICATED IN THE WEIGHTINGS IN TABLE 1.

5. **STUDENTS FROM FOREIGN EDUCATION SYSTEMS:** Prior to applying for the validation of their foreign Baccalaureate, students may sit for up to 4 exams in subjects offered by the *Pruebas de Competencias Específicas (PCE)* organised by UNED (at least one subject from the core subjects).

THE WEIGHTINGS INDICATED IN TABLE 1 WILL BE APPLIED TO CORE AND/OR OPTIONAL SUBJECTS.

6. **OTHER:** University degrees and other similar qualifications. University entrance exam for students over 25 (preferential option: Social and Legal Sciences). Access on the basis of professional experience (applicants over 40 years of age). Access to applicants aged 45 years or more by means of an exam.

Weightings of the subjects of the specific phase of the Proof of Access to the University (PAU) in the previous years

High School Diploma Subjects	Weighting parameters	Music Analysis II	Biology	Earth and Environmental Sciences	Drawing II	Technical Drawing II	Design	Business Economics	Electronics	Physics	Geography	Greek II	History of Music and Dance	Art History	Latin II	Musical Language and Practice	World Literature	Mathematics Applied to the Social Sciences II	Mathematics II	Chemistry	Expressive techniques in the Arts and Crafts	Industrial Technology II	
Academic Years 2010-11	0.1																						
2011-12	0.2	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x

Academic Years	0.1																					
2012-13																						
2013-14																						
2014-15	0.2	x	x	x	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	
2015-16																						
2016-17																						

PROCEDURE FOR APPLYING FOR ADMISSION: PRE-ENROLMENT AND REGISTRATION

- Anticipated number of places offered during the first pre-enrolment session: 360
- In order to apply for a place, the procedure and pre-enrolment periods established each year must be observed. [Information concerning the application procedure \(Pre-enrolment\)](#).
- Applicants admitted to a course must formally register within the timescale established annually in the enrolment calendar. Registration [Information](#).

RECOMMENDED APPLICANT PROFILE

The ideal student of Primary Education would be interested in educational issues, able to think critically about his/her environment, with a capacity for analysing educational contexts and capable of initiating effective educational proposals.

NUMBER OF PLACES AND PASS MARKS

COURSES	NUMBER OF PLACES	PASS MARKS						
		GENERAL	OVER 25	OVER 40	OVER 45	GRADUATES	SPORTSPEOPLE	DISABLED
2010-11	440	8,866	8,140	---	---	7,000	8,709	8,540
2011-12	440	8,434	7,923	5,000	5,000	7,750	5,000	5,000
2012-13	440	8,120	7,505	5,000	5,000	7,620	5,000	5,728
2013-14	440	7,364	6,705	---	---	7,460	---	5,000
2014-15	440	7,598	5,950	---	5,000	7,240	5,000	5,000
2015-16	440	7,444	6,315	---	7,510	7,070	6,596	6,478
2016-17	440	7,904	6,350	---	---	7,030	5,000	5,000

- "Pass marks" indicated correspond to the results of the first adjudication of June.
- The definitive marks can be inferior to the here collected.

PROFESSIONAL PROFILES

Professions for which the Degree qualifies its holder:

As established in Order ECI/3857/2007 of 27 December, this Degree qualifies its holders to work as Primary School Teachers.

Regulated professions:

The profession is regulated by Statute 2/2006 of 3 May. Given the legislation governing the practice of this profession, the guidelines set down in Order ECI/3857/2007 of 27 December have also been taken into account during the preparation of this course programme.

IMPLEMENTATION

Teaching on the new Degree (Grado) course will begin in the academic year 2010, and will be implemented year by year.

Timescale for phasing out the former Diploma (Maestro) / implementation of the new Degree (Grado)

	2009-10	2010-11	2011-12	2012-13	2013-14
FORMER DIPLOMA	Full course	Only 2 nd and 3 rd year subjects will be taught	Only 3 rd year subjects will be taught	Exams only	Exams only
NEW DEGREE		1 st Year	1 st and 2 nd Years	1st, 2nd, and 3 rd Years	Full course

CREDIT EQUIVALENCE BETWEEN THE DEGREE IN PRIMARY EDUCATION AND THE DIPLOMA IN TEACHING, SPECIALISING IN INFANT EDUCATION

ACADEMIC YEAR	DEGREE IN PRIMARY EDUCATION	SUBJECT TYPE	ECTS	DIPLOMA IN TEACHING INFANT, SPECIALISING IN INFANT EDUCATION	SUBJECT TYPE	CREDITS
1ST	DEVELOPMENTAL PSYCHOLOGY	CORE	6	EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY OF SCHOOL AGE CHILDREN	CORE	9
	MANAGEMENT AND INNOVATION IN EDUCATIONAL CONTEXTS	CORE	6	CONTEMPORARY EDUCATIONAL THEORIES AND INSTITUTIONS	CORE	4.5
	THEORY AND HISTORY OF EDUCATION	CORE	6	CONTEMPORARY EDUCATIONAL THEORIES AND INSTITUTIONS	CORE	4.5
	CATALAN LANGUAGE FOR PRIMARY EDUCATION	COMPULSORY	6	CATALAN LANGUAGE	COMPULSORY	4.5
	TEACHING SPANISH LANGUAGE AND LITERATURE IN PRIMARY EDUCATION	COMPULSORY	6	SPEAKING, WRITING AND COMMUNICATION	COMPULSORY	6
	EDUCATIONAL PSYCHOLOGY	CORE	6	EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY OF SCHOOL AGE CHILDREN	CORE	9
	EDUCATIONAL PROCESS DESIGN IN PRIMARY EDUCATION	CORE	6	GENERAL TEACHING	CORE	9
	SOCIAL, CULTURAL AND EDUCATIONAL CHANGES	CORE	6	SOCIOLOGY OF EDUCATION	CORE	4.5
	TEACHING MATHEMATICS: NUMBER SENSE	CORE	6			
	ENGLISH LANGUAGE TEACHING	COMPULSORY (TO CHOOSE)	6	TEACHING ENGLISH AS A FOREIGN LANGUAGE	CORE	4.5
	FOREIGN LANGUAGE FOR PRIMARY SCHOOL TEACHERS: FRENCH			TEACHING FRENCH AS A FOREIGN LANGUAGE		
2ND	LEARNING DIFFICULTIES AND DEVELOPMENTAL DISORDERS	CORE	6	TEACHING SPECIAL NEEDS	CORE	4.5
	MEETING SPECIFIC EDUCATIONAL NEEDS	CORE	6	TEACHING SPECIAL NEEDS	CORE	4.5
	TEACHING AND LEARNING EXPERIMENTAL SCIENCES I	COMPULSORY	6	TEACHING NATURAL SCIENCES	CORE	9
	TEACHING SOCIAL SCIENCES: GEOGRAPHY	COMPULSORY	6	TEACHING SOCIAL SCIENCES	CORE	9
	TEACHING CATALAN IN PRIMARY EDUCATION	COMPULSORY	6	TEACHING CATALAN LANGUAGE AND LITERATURE	CORE/OPTIONAL	6
	EDUCATIONAL PSYCHOLOGY	CORE	6			
	CURRICULUM DEVELOPMENT AND DIGITAL CLASSROOMS IN PRIMARY EDUCATION	CORE	6	NEW TECHNOLOGIES APPLIED TO EDUCATION	CORE	4.5
	TEACHING MATHEMATICS: GEOMETRIC SENSE	COMPULSORY	6	TEACHING GEOMETRY	COMPULSORY	6
	TEACHING PHYSICAL EDUCATION AND SPORT	COMPULSORY	6	TEACHING PHYSICAL EDUCATION	CORE	4.5
	MUSIC IN PRIMARY EDUCATION	COMPULSORY	6	TEACHING ART	CORE	4.5
3RD	TEACHING READING AND WRITING	COMPULSORY	6	TEACHING SPANISH LANGUAGE AND LITERATURE	CORE/OPTIONAL	6
	CATALAN LANGUAGE AND LANGUAGE PLANNING IN SCHOOLS	COMPULSORY	6	TEACHING CATALAN LANGUAGE AND LITERATURE	TRONCAL/OPT	6
	TEACHING AND LEARNING MATHEMATICS IN PRIMARY EDUCATION	COMPULSORY	6	TEACHING MATHEMATICS	CORE	9
	TEACHING AND LEARNING EXPERIMENTAL SCIENCES II	COMPULSORY	6	OUR PLANET	COMPULSORY	6
	TEACHING SOCIAL SCIENCES: HISTORY	COMPULSORY	6	HISTORY METHODOLOGY	COMPULSORY	6
	WORK EXPERIENCE 1	WORK EXPERIENCE	18	WORK EXPERIENCE		32

4TH	TEACHING ARTISTIC EXPRESSION	COMPULSORY	6	ARTISTIC EXPRESSION	COMPULSORY	
	TEACHING SPANISH LANGUAGE AND LITERATURE IN PRIMARY EDUCATION	COMPULSORY	6	TEACHING SPANISH LANGUAGE AND LITERATURE	CORE/OPTIONAL	6
	WORK EXPERIENCE 2	WORK EXPERIENCE	18	WORK EXPERIENCE	WORK EXPERIENCE	32
	WORK EXPERIENCE 3	WORK EXPERIENCE	12			
	FINAL PROJECT		6			
OPTIONAL 24 ECTS	DEVELOPMENTAL PSYCHOLOGY TRAITS IN SPECIAL NEEDS EDUCATION	OPTIONAL	6			
	TEACHING CITIZENSHIP	OPTIONAL	6			
	FRENCH LANGUAGE AND LITERATURE FOR TEACHERS	OPTIONAL	6			
	ENGLISH: LITERACY AND TEACHING METHODOLOGY BASED ON TEXTS	OPTIONAL	6			
	DRAMA AND THEATRE IN THE CLASSROOM (SPANISH)	OPTIONAL	6			
	CHILDREN'S LITERATURE IN SPANISH AND READING PROMOTION	OPTIONAL	6			
	SCIENCE EDUCATION FOR PRIMARY SCHOOL TEACHERS	OPTIONAL	6			
	CHILDREN'S LITERATURE IN CATALAN AND READING PROMOTION	OPTIONAL	6			
	SCIENTIFIC EDUCATION FOR TEACHERS OF PRIMARY EDUCATION	OPTIONAL	6			
	RHYTHMIC TRAINING	OPTIONAL	6			
	SCHOOL GAMES AND SPORTS	OPTIONAL	6			
	MATHEMATICS WORKSHOP	OPTIONAL	6			
	PHYSICAL ACTIVITIES IN THE NATURAL ENVIRONMENT	OPTIONAL	6			
	EDUCATING FOR GENDER EQUALITY	OPTIONAL	6			
	INTEGRATING COMMUNICATION SKILLS	OPTIONAL	6			
	TEACHING FRENCH LANGUAGE	OPTIONAL	6			
	TEACHING MUSICAL INSTRUMENTS AND SINGING	OPTIONAL	6			
	METHODOLOGIES, RESOURCES AND SUPPORT FOR SPECIAL EDUCATIONAL NEEDS	OPTIONAL	6			
	TEACHING RELIGION IN SCHOOLS	OPTIONAL	6			
	RELIGION, CULTURE AND VALUES	OPTIONAL	6	FUNDAMENTALS OF CATHOLIC THEOLOGY	OPTIONAL	4.5

CREDIT EQUIVALENCE BETWEEN THE DEGREE IN PRIMARY EDUCATION AND THE DIPLOMA IN TEACHING, SPECIALISING IN MODERN LANGUAGES

ACADEMIC YEAR	DEGREE IN PRIMARY EDUCATION	SUBJECT TYPE	ECTS	DIPLOMA IN TEACHING, SPECIALISING IN MODERN LANGUAGES	SUBJECT TYPE	CREDITS
1ST	PSYCHOLOGY OF THE DEVELOPMENT	CORE	6	EDUCATIONAL AND DEVELOPMENTAL PSYCHOLOGY OF SCHOOL AGE CHILDREN	CORE	9
	MANAGEMENT AND INNOVATION IN EDUCATIONAL CONTEXTS	CORE	6	SCHOOL ORGANISATION	CORE	
	THEORY AND HISTORY OF EDUCATION	CORE	6	CONTEMPORARY EDUCATIONAL THEORIES AND INSTITUTIONS	CORE	4.5
	CATALAN LANGUAGE FOR PRIMARY EDUCATION	COMPULSORY	6	CATALAN LANGUAGE	COMPULSORY	4.5
	TEACHING SPANISH LANGUAGE AND LITERATURE IN PRIMARY EDUCATION	COMPULSORY	6	TEACHING SPANISH LANGUAGE AND LITERATURE	CORE/OPTIONAL	6
	EDUCATIONAL PSYCHOLOGY	CORE	6	PSYCHOLOGY OF THE EDUCATION And OF THE DEVELOPMENT IN THE SCHOOL AGE	CORE	9
	EDUCATIONAL PROCESS DESIGN IN PRIMARY EDUCATION	CORE	6	GENERAL TEACHING	CORE	9
	SOCIAL, CULTURAL AND EDUCATIONAL CHANGES	CORE	6	SOCIOLOGY OF EDUCATION	CORE	4.5
	TEACHING MATHEMATICS: NUMBER SENSE	CORE	6			
	ENGLISH LANGUAGE TEACHING	COMPULSORY (TO CHOOSE)	6	COMMUNICATION SKILLS IN ENGLISH I	COMPULSORY/OPTIONAL	4.5
	FOREIGN LANGUAGE FOR PRIMARY SCHOOL TEACHERS: FRENCH			COMMUNICATION SKILLS IN FRENCH		
2ND	LEARNING DIFFICULTIES AND DEVELOPMENTAL DISORDERS	CORE	6	TEACHING SPECIAL NEEDS	CORE	4.5
	MEETING SPECIFIC EDUCATIONAL NEEDS	CORE	6	TEACHING SPECIAL NEEDS	CORE	4.5
	TEACHING AND LEARNING EXPERIMENTAL SCIENCES I	COMPULSORY	6			
	TEACHING SOCIAL SCIENCES: GEOGRAPHY	COMPULSORY	6	UNDERSTANDING THE NATURAL, SOCIAL AND CULTURAL ENVIRONMENT + ECONOMIC GEOGRAPHY	CORE + OPTIONAL	4.5 + 4.5
	TEACHING CATALAN IN PRIMARY EDUCATION	COMPULSORY	6	TEACHING CATALAN LANGUAGE AND LITERATURE	CORE/OPTIONAL	6
	EDUCATIONAL PSYCHOLOGY	CORE	6			
	CURRICULUM DEVELOPMENT AND DIGITAL CLASSROOMS IN PRIMARY EDUCATION	CORE	6	NEW TECHNOLOGIES APPLIED TO EDUCATION	CORE	4.5
	TEACHING MATHEMATICS: GEOMETRIC SENSE	COMPULSORY	6			
	TEACHING PHYSICAL EDUCATION AND SPORT	COMPULSORY	6	TEACHING PHYSICAL EDUCATION	CORE	4.5
	MUSIC IN THE PRIMARY EDUCATION	COMPULSORY	6	TEACHING ART	CORE	4.5

3TH	TEACHING READING AND WRITING	COMPULSORY	6			
	CATALAN LANGUAGE AND LANGUAGE PLANNING IN SCHOOLS	COMPULSORY	6			
	TEACHING AND LEARNING MATHEMATICS IN PRIMARY EDUCATION	COMPULSORY	6	TEACHING MATHEMATICS	CORE	4.5
	TEACHING AND LEARNING EXPERIMENTAL SCIENCES II	COMPULSORY	6			
	TEACHING SOCIAL SCIENCES: HISTORY	COMPULSORY	6	UNDERSTANDING THE NATURAL, SOCIAL AND CULTURAL ENVIRONMENT + HISTORY AND CULTURE OF THE ENGLISH-SPEAKING WORLD OR HISTORY AND CULTURE OF THE FRENCH-SPEAKING WORLD	CORE + COMPULSORY	4.5 + 4.5
	WORK EXPERIENCE 1	WORK EXPERIENCE	18	WORK EXPERIENCE		32
4TH	TEACHING ARTISTIC EXPRESSION	COMPULSORY	6	TEACHING ARTISTIC AND VISUAL EXPRESSION	COMPULSORY	6
	TEACHING SPANISH LANGUAGE AND LITERATURE IN PRIMARY EDUCATION	COMPULSORY	6			
	WORK EXPERIENCE 2	WORK EXPERIENCE	18	WORK EXPERIENCE	WORK EXPERIENCE	32
	WORK EXPERIENCE 3	WORK EXPERIENCE	12			
	FINAL PROJECT		6			
OPT 24 ECTS	DEVELOPMENTAL PSYCHOLOGY TRAITS IN SPECIAL NEEDS EDUCATION	OPTIONAL	6			
	TEACHING CITIZENSHIP	OPTIONAL	6			
	FRENCH LANGUAGE AND LITERATURE FOR TEACHERS	OPTIONAL	6	TEACHING MODERN LANGUAGES II: FRENCH OR CHILDREN'S LITERATURE IN FRENCH	CORE/OPTIONAL OR COMPULSORY	9 6
	ENGLISH: LITERACY AND TEACHING METHODOLOGY BASED ON TEXTS	OPTIONAL	6	TEACHING MODERN LANGUAGES II: ENGLISH OR CHILDREN'S LITERATURE IN ENGLISH	TRONCAL/OPTIONAL OR COMPULSORY	9 6
	DRAMA AND THEATRE IN THE CLASSROOM (SPANISH)	OPTIONAL	6			
	CHILDREN'S LITERATURE IN SPANISH AND READING PROMOTION	OPTIONAL	6			
	CATALAN FOLK LITERATURE WORKSHOP	OPTIONAL	6			
	CHILDREN'S LITERATURE IN CATALAN AND READING PROMOTION	OPTIONAL	6			
	SCIENCE EDUCATION FOR TEACHERS OF PRIMARY EDUCATION	OPTIONAL	6			
	RHYTHMIC TRAINING	OPTIONAL	6			

SCHOOL GAMES AND SPORTS	OPTIONAL	6			
MATHEMATICS WORKSHOP	OPTIONAL	6			
PHYSICAL ACTIVITIES IN THE NATURAL ENVIRONMENT	OPTIONAL	6			
EDUCATING FOR GENDER EQUALITY	OPTIONAL	6			
INTEGRATING COMMUNICATION SKILLS	OPTIONAL	6	TEACHING MODERN LANGUAGES I: ENGLISH	CORE/OPTIONAL	9
TEACHING FRENCH LANGUAGE	OPTIONAL	6	TEACHING MODERN LANGUAGES I: FRENCH	CORE/OPTIONAL	9
TEACHING MUSICAL INSTRUMENTS AND SINGING	OPTIONAL	6			
METHODOLOGIES, RESOURCES AND SUPPORT FOR SPECIAL EDUCATIONAL NEEDS	OPTIONAL	6			
TEACHING RELIGION IN SCHOOLS	OPTIONAL	6			
RELIGION CULTURE And VALUES	OPTIONAL	6	FUNDAMENTALS OF CATHOLIC THEOLOGY	OPTIONAL	4.5

CREDIT EQUIVALENCE BETWEEN THE DEGREE IN PRIMARY EDUCATION AND THE DIPLOMA IN TEACHING, SPECIALISING IN INFANT EDUCATION

ACADEMIC YEAR	DEGREE IN PRIMARY EDUCATION	SUBJECT TYPE	ECTS	DIPLOMA IN TEACHING INFANT, SPECIALISING IN INFANT EDUCATION	SUBJECT TYPE	CREDITS
1º	DEVELOPMENTAL PSYCHOLOGY	CORE	6	PSYCHOLOGY OF THE EDUCATION And OF THE DEVELOPMENT IN THE SCHOOL AGE	TRONCAL	9
	MANAGEMENT And INNOVATION IN EDUCATIONAL CONTEXTS	BASIC	6	ORGANISATION OF THE SCHOOL CENTRE	TRONCAL	4.5
	THEORY And HISTORY OF THE EDUCATION	BASIC	6	THEORIES And CONTEMPORARY INSTITUTIONS OF EDUCATION	TRONCAL	4.5
	CATALAN TONGUE FOR THE PRIMARY EDUCATION	COMPULSORY	6	LLENGUA CATALAN	COMPULSORY	6
	TONGUE And SPANISH LITERATURE FOR THE PRIMARY EDUCATION	COMPULSORY	6	DICTION EDITORIAL And COMMUNICATION	COMPULSORY	4.5
	PSYCHOLOGY OF THE EDUCATION	BASIC	6	PSYCHOLOGY OF THE EDUCATION And OF THE DEVELOPMENT IN THE SCHOOL AGE	TRONCAL	9
	DESIGN OF THE EDUCATIONAL PROCESSES IN THE PRIMARY EDUCATION	BASIC	6	DIDACTIC GENERAL	TRONCAL	9
	CULTURAL SOCIAL CHANGES And EDUCATION	BASIC	6	SOCIOLOGY OF THE EDUCATION	TRONCAL	4.5
	DIDACTIC OF THE MATHEMATICS: NUMERICAL SENSE	BASIC	6			
	DIDACTIC OF THE ENGLISH TONGUE	COMPULSORY (To CHOOSE)	6			
	FOREIGN TONGUE FOR TEACHERS OF PRIMARY EDUCATION: FRENCH					
2º	DIFFICULTIES OF LEARNING And DISORDERS OF THE DEVELOPMENT	BASIC	6	PSYCHOLOGICAL BASES OF THE SPECIAL EDUCATION	TRONCAL	4.5
	ATTENTION To THE SPECIFIC EDUCATIONAL NEEDS	BASIC	6	PEDAGOGICAL BASES OF THE SPECIAL EDUCATION	TRONCAL	4.5
	EDUCATION And LEARNING OF THE EXPERIMENTAL SCIENCES I	COMPULSORY	6			
	DIDACTIC OF THE SOCIAL SCIENCES: GEOGRAPHY	COMPULSORY	6			
	DIDACTIC OF THE CATALAN TONGUE FOR THE PRIMARY EDUCATION	COMPULSORY	6			
	PSYCHOLOGY OF THE INSTRUCTION	BASIC	6			
	DEVELOPMENT CURRICULAR And DIGITAL CLASSROOMS	BASIC	6	NEW TECNOLÓGIAS APPLIED To THE	TRONCAL	4.5

	IN THE PRIMARY EDUCATION			EDUCATION		
	DIDACTIC OF THE MATHEMATICS: GEOMETRICAL SENSE	COMPULSORY	6			
	DIDACTIC OF THE PHYSICAL EDUCATION And THE SPORT	COMPULSORY	6			
	MUSIC IN THE PRIMARY EDUCATION	COMPULSORY	6			
3º	DIDACTIC OF THE READING And THE WRITING	COMPULSORY	6			
	CATALAN TONGUE And LINGUISTIC PLANNING IN THE SCHOOL	COMPULSORY	6			
	EDUCATION And LEARNING OF THE MATHEMATICS IN And. PRIMARY	COMPULSORY	6			
	EDUCATION And LEARNING OF THE EXPERIMENTAL SCIENCES II	COMPULSORY	6			
	DIDACTIC OF THE SOCIAL SCIENCES: HISTORY	COMPULSORY	6			
	PRACTICES 1	EXTERNAL PRACTICES	18			
4º	DIDACTIC OF THE PLASTIC EXPRESSION	COMPULSORY	6			
	DIDACTIC OF THE TONGUE And THE SPANISH LITERATURE FOR THE PRIMARY EDUCATION	COMPULSORY	6			
	PRACTICES 2	EXTERNAL PRACTICES	18			
	PRACTICES 3	EXTERNAL PRACTICES	12			
	I WORK END OF DEGREE		6			
OPT 24 ECTS	CHARACTERISTICS PSICOEVOLUTIVAS OF THE SPECIFIC EDUCATIONAL NEEDS	OPTATIVA	6			
	DIDACTIC OF THE EDUCATION FOR THE CITIZENSHIP	OPTATIVA	6			
	TONGUE And FRENCH LITERATURE FOR TEACHERS	OPTATIVA	6			
	ENGLISH: LECTO-WRITING And METHODOLOGY OF THE EDUCATION BASED IN THE TEXT	OPTATIVA	6			
	DRAMATIZACI3N And THEATRE IN THE CLASSROOM (SPANISH)	OPTATIVA	6			
	LITERAURA SPANISH CHILDISH And JUVENILE And ANIMATION To THE READING	OPTATIVA	6			
	WORKSHOP OF POPULAR CATALAN LITERATURE	OPTATIVA	6			
	WORKSHOP OF CHILDISH And JUVENILE LITERATURE CATALAN And ANIMATION READER	OPTATIVA	6			
	SCIENTIFIC EDUCATION FOR TEACHERS OF PRIMARY EDUCATION	OPTATIVA	6			
	RHYTHMICAL TRAINING	OPTATIVA	6			
	GAME And SCHOOL SPORT	OPTATIVA	6			

WORKSHOP OF MATHEMATICS	OPTATIVA	6			
PHYSICAL ACTIVITY IN THE NATURAL MEANS	OPTATIVA	6			
EDUCATE IN THE EQUALITY OF GENERO	OPTATIVA	6			
INTEGRATION OF THE COMMUNICATIVE SKILLS (INTEGRATIG SKILLS)	OPTATIVA	6			
FRENCH TONGUE And HIS DIDACTIC	OPTATIVA	6			
INSTRUMENTAL TRAINING And VOCAL TRAINING	OPTATIVA	6			
METHODOLOGIES RESOURCES And SUPPORTS To THE SPECIAL EDUCATIONAL NEEDS	OPTATIVA	6			
PEDAGOGY And DIDACTIC OF THE RELIGION IN THE SCHOOL	OPTATIVA	6			
RELIGION CULTURE And VALUES	OPTATIVA	6	FOUNDATIONS OF CATHOLIC MORALS	OPTATIVA	4.5

DEGREE IN PRIMARY EDUCATION SPECIALITY. SYLLABUS SUMMARY

primaria

- [Verified Report](#)
- [Resolution from the Universities Council: Positive verification](#)
- [Resolution from the Universities Council: Accreditation renewal](#)
- [Authorization from the Valencian Government](#)

Internal Quality Assurance System (SGIC) of the Title

- Structure of the Centre for Quality
 - [Comission of Internal Quality Guarantee](#)
 - [Other Commissions](#)
- [Handbook SGIC](#)
- [Procedures](#)
 - [Strategic \(PE\)](#)
 - [Key \(PC\)](#)
 - [Support \(PA\)](#)
 - [Measurement \(PM\)](#)
- [Management of the SGIC](#) (Access to ASTUA)

Follow-up of the Title

- [Self-reports UA](#)
- [External reports AVAP](#)
- [Other reports](#)
- [Improvement Plans](#)
- [Progress and Learning Outcomes](#)

Information about the Centre	General information for students
<ul style="list-style-type: none"> • Faculty of Education Telephone:+ 34 96 590 3708 facu.educacio@ua.es http://educacio.ua.es/en/ • Mobility Programmes • Work experience with companies and institutions • Centre/Study guide • Reception and welcome events • Tutorial Action Programme 	<ul style="list-style-type: none"> • Grants and assistance • Accommodation • Student refectories and cafeterias • Transport • Emergency medical care • Insurance • Services for students with special needs • Student representation and participation • University student identity card (TIU) • Frequently asked questions
UA: General Regulations	+ Information about qualifications
<ul style="list-style-type: none"> • Academic regulations and procedures of the University of Alicante 	<ul style="list-style-type: none"> • Official State Gazette (BOE) on publication of course programmes Modification Modification • Information pamphlet • Video presentation of the degree